

Kingsley-Pierson CSD Return to Learn Plan

The Kingsley-Pierson Community School District developed a Return-to-Learn Plan for the 2020-21 school year as directed by the Iowa Department of Education. Within the District' plan, three different learning situations are included. The three different situations are highlighted with the understanding that this is a fluid document that may change upon additional guidance or direction from the Iowa Department of Public Health, the Iowa Department of Education or the Governor of the State of Iowa. Everyone involved should prepare for all three types of learning. We truly believe On-Site learning is the best type of learning environment for students, not only educationally, but social-emotionally, as well. This may look different than what we are used to or the normal educational environment, but the students will be back to required learning.

School Year/School Day:

In preparing to get students back in the classroom, the District looked at how long the students have been out of school. To get the most academic time possible, in the attempt to remediate lost educational time, the Kingsley-Pierson School Board approved a revised calendar (See Appendix A) which starts the school year earlier. August 13th will be the start of the school year. We NEED to get the kids safely back in the classrooms. This is 5 months out from when schools were closed due to Covid-19. There will be a staggered start time for the respective grade levels. K-4 and 5-8 will still start school at 8:30 am and end the day at 3:30 pm. The high school will start classes at 8:15 am and end the day at 3:15 pm. This will not only allow for separation from other grade levels, but will also help with traffic in the parking lot during construction.

On-Site Learning:

Learning of this type, as discussed earlier, is optimal for the educational experience. The Kingsley-Pierson Board of Education authorized the purchase of chromebooks so all students, 2-12 would have access to a device for learning. The laptops are internet accessible and can be used at school and home.

Professional development for teachers and training of students is a priority when we begin school in the fall. The first few days of school will be used to train students on the use of this technology and to assess what standards the students have missed because of the school closure. We will try to address any "gaps" in the learning scope and sequence which was not able to take place.

Safety measures will be in place and will change as conditions require. During movement outside of the classroom or walking between classes where there are a large group of students in immediate proximity to each other, students and staff are strongly recommended to wear a mask or shield. Students are encouraged to bring their own mask or shield to school. Students and staff will clean their desks and classrooms after use. During times where classrooms are idle, a staff member will disinfect the entire classroom. Hand sanitizer will be available in each classroom and office. We will monitor CDC guidance and make adjustments to procedures

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when needed. Students will be asked to bring a water bottle to school and use the bottle filling stations, instead of using the traditional drinking fountains.

We ask all parents to take their child/children's temperature before they leave home, when going to school or a school activity. If a child has a temperature of 100.4 or higher, the child should stay home until fever free for 72 hours. (See Appendix B for Health guidelines) If a child were to test positive for Covid-19, they should quarantine at home for at least 10 days from when symptoms begin and follow the guidance of the county health department. If a child has any close contact with an individual who tests positive, then the child should stay at home for 14 days. If there is a close contact with a positive case, the Iowa Department of Public Health will contact the family exposed. Please do not contact them. Educational services will still be provided to that child via virtual learning.

A priority to the Kingsley-Pierson CSD is the health and safety of the students and staff. High-touch areas in the building, other than the cleaning already done in the classrooms, will be cleaned regularly. Parents or guests of the building will be restricted from visiting during the school day. This is a precautionary measure. We are unable to determine where that visitor would have been prior to coming into the building. Visitors will not be allowed to eat with their child or grandchild during the school day. Any visiting professional to the building will be temperature screened and have limited access, during the school day. Additional District mitigation measures, which may be implemented, are located in Appendix C.

Hybrid Learning:

Hybrid learning occurs when a decision is made by the Governor or the local school board, in conjunction with the District Health Department, that buildings can operate but with a limited capacity, due to a Covid-19 concern.

There are several options of hybrid learning the district may implement, depending on the scenario of recommended limitations.

Option 1:

A particular building has a high rate of exposure and is recommended to close. (Pierson building or Kingsley building) In this scenario, a particular building will participate in virtual learning, along with any family members of those students in that particular building. The other community building would remain open.

Option 2:

A particular classroom "Pod" has been identified as having a high rate of exposure and is recommended to self quarantine, along with family members of those in that classroom. (A 3rd grade classroom) That particular class will participate in virtual learning activities while the rest of the school has been recommended to continue, as is.

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Option 3:

The school must shift to an alternate schedule to allow for more social distancing during the school day. This option would include those students whose last name begins with A-M and any family members would attend 2 days a week while the families with last names that begin with N-Z would attend 2 other days a week. For example: The first group may attend on a Monday and Thursday while the other group would be attending on Tuesday and Friday. While a particular group is not involved with “in-person” learning, they would still be required to attend virtually for those days away from the classroom. This may be by watching a recording of the lesson or by being involved live electronically.

Option 4:

The high school may meet on Monday and Thursdays, in person, and electronically the remaining 3 days. The Elementary may meet on Tuesday and Fridays, in person, and electronically the remaining 3 days. The Middle school could use either of the above days separated by several out of school days.

Our purpose for the hybrid model is to provide the best possible educational experience under the limitations we have been given. Students are still required to do the work and participate in the educational practice. Attendance will be taken. Tests will be given and grades taken. If one of these models is adopted, please stress to your child(ren) the importance of this educational framework.

Virtual Learning:

Virtual learning will take place when a decision is made for an emergency closure of a building and/or buildings. If a single building closes due to a Covid-19 outbreak and there is a need for sanitization, the students and staff in that building will immediately transfer to virtual learning. If there is a need to close both buildings, students and staff of the district will immediately transition to virtual classrooms. Attendance will be taken, grades will be earned and credit awarded. Virtual learning will also be an option for parents when the District is authorized to provide hybrid Learning or On-Site Learning due to a health concern with the child or an immediate family member. A note from a health care provider, explaining the rationale for the requested virtual learning, will be required.

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Appendix A

2020-2021 School Calendar – Alternate Approved Calendar

Summary of Calendar:
 Days/Hrs. in classroom:
 First Semester..... 90/585
 Second Semester..... 90/583
TOTAL DAYS/HRs
180/1123.5 (43.5 Built in Hours)

CALENDAR LEGEND

Start/End	
Full PD Days	
Half PD Days	
Holidays	
Vacation Days	
FLEX Days	

Professional Development:
 Full Days: (5 days)
 Aug. 10, 11, 12
 Jan. 4
 May 19

Half Days: (5 days)
 Sept. 4
 Oct. 15
 Feb. 3
 March 9
 May 18

HOLIDAYS:
 Labor Day (9/7)
 Thanksgiving Day (11/26)
 Memorial Day (5/31)

Snow Makeup Days:
 Dec. 23
 Feb 15
 March 31
 May 19, 20, 21

FLEX 191st Day is Variable
 This could be either a
 Makeup day, No School day, or a
 Flex (191st day)
 Aug. 6, Dec. 23, March 31, 1 day
 after the last contract day.

Teacher Contract Days: (190)
 180 student contact days
 3 holidays
 2 Days (4 nights of P/T Conf.)
 5 Full Days of PD
 1 Extra Day of PD (191st day)

It is the policy of the Kingsley-Pierson Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Rob Wieso, Principal, 322 Quest Ave, Kingsley, Iowa 51028, 712-378-2861, rwieso@k-pcsd.org

August 2020					Student Days/Hours	
M	T	W	Th	F		
3	4	5	6	7		
10	11	12	13	14	2	
17	18	19	20	21	5	
24	25	26	27	28	5	
31					1	
September 2020						
	1	2	3	4	4	
7	8	9	10	11	4	
14	15	16	17	18	5	
21	22	23	24	25	5	
28	29	30			3	
October 2020						
			1	2	2	
5	6	7	8	9	5	
12	13	14	15	16	4	1
19	20	21	22	23	45	5
26	27	28	29	30		4
November 2020						
2	3	4	5	6	5	
9	10	11	12	13	5	
16	17	18	19	20	5	
23	24	25	26	27	3	
30					1	
December 2020						
	1	2	3	4	4	
7	8	9	10	11	5	
14	15	16	17	18	5	
21	22	23	24	25	1	2
28	29	30	31			45
January 2021						
				1		
4	5	6	7	8	4	
11	12	13	14	15	5	
18	19	20	21	22	5	
25	26	27	28	29	5	
February 2021						
1	2	3	4	5	5	
8	9	10	11	12	5	
15	16	17	18	19	4	
22	23	24	25	26	5	
March 2021						
1	2	3	4	5	5	
8	9	10	11	12	2	3
15	16	17	18	19	45	4
22	23	24	25	26	5	
29	30	31			1	2
April 2021						
		1	2			
5	6	7	8	9	4	
12	13	14	15	16	5	
19	20	21	22	23	5	
26	27	28	29	30	5	
May 2021						
3	4	5	6	7	5	
10	11	12	13	14	5	
17	18	19	20	21	2	
24	25	26	27	28	45	
31						
June 2021						
	1	2	3	4		
7	8	9	10	11		

180 Days/1080 Hours Calendar

Flex Day Either Aug. 6th, Dec. 23rd, March 31st or 1 day past last contract day (Not Required)

Aug. 10-12 Professional Development
 Aug. 13 Early Dismissal 2:30

1st Day of school

Aug. 13 Begin 1st Semester

Sept. 4 Early Dismissal 12:30 (Grandparents Day)

In-service 1:00-3:30

Sept. 7 No School

Oct. 15 Early Dismissal 12:30

Teacher Work Day 1:00-4:00

End 1st Quarter (45 days)

Oct. 15 Begin 2nd Quarter

Oct. 16 Early Dismissal 1:30

P/T Conferences

Oct. 29 Early Dismissal 1:30

P/T Conferences

Oct. 30 No School

Nov. 25 Early Dismissal 2:30

Nov. 26-27 No School

Dec. 22 End 2nd Quarter (45 days)

End 1st Semester (90 days)

Dec. 23 FLEX DAY (1st Make Up)

(12:30 Dismissal)

Dec. 24-31 No School Winter Break

Jan. 1 No School

Jan. 4 No School Teacher In-service

School Resumes

Jan. 5 Early Dismissal 12:30

Teacher In-service 1:00-4:00

Feb. 15 No School

(2nd makeup day, if needed)

March 9 Early Dismissal 12:30

Teacher Work Day 1:00-4:00

End 3rd Quarter (45 days)

March 10 Begin 4th Quarter

March 16 Early Dismissal 1:30

P/T Conferences

March 18 Early Dismissal 1:30

P/T Conferences

March 19 No School

March 31 FLEX DAY (3rd Make Up)

(12:30 Dismissal)

April 1-2 No School

April 5 No School

May 12 Seniors Last Day

May 16 Graduation 2:00 pm

May 18 Early Dismissal 11:00 am

Teacher Work Day 1:00-4:00

End of 4th Quarter (45 days)

End of 2nd Semester (90 days)

May 19 In-service 8:00-4:00

4th makeup day, if needed

May 20 5th makeup day, if needed

May 21 6th makeup day, if needed

May 31 No School

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Appendix B

Covid-19:

Covid-19 information and recommendations are constantly changing. Kingsley-Pierson CSD will follow recommendations set forth by the CDC, IDPH, Department of Education, and our local health departments in both Plymouth and Woodbury Counties. Please note that the following are district guidelines we have discussed at length and are being put forth to keep you child(ren), our staff, and our community as safe as possible. Since Covid-19 safety recommendations change frequently we will notify students and parents of any changes via JMC messenger. However, the following guidelines are recommended for ALL transmissible illnesses. Please take time to talk to your students about these practical ways to stay healthy before they return to school.

- Cover your cough or sneeze using the crook of your elbow if possible. If a tissue or your hands are used wash them immediately after.
- Wash hands before and after handling food and eating, after using the restroom, after blowing your nose, coughing or sneezing into your hands or a tissue. Wash your hands whenever they are visibly dirty.
- Wash your hands for at least 20 seconds using warm water and soap. After drying your hands with a paper towel, use a clean paper towel to turn off the faucet and open any door to exit the restroom.
- Soap and water are the BEST way to make sure your hands are clean. If soap and water are not available use hand sanitizer. Making sure that hands stay wet for at least 20 seconds. Talk to you children about the hazards of ingesting hand sanitizer.
- Social distancing of 6 feet is encouraged as much as possible.
- When social distancing cannot be maintained, such as on the school bus, during passing periods, when using public restrooms, wearing a face covering is strongly recommended.
- If you are sick, STAY HOME.
- Children with fevers of 100.4, vomiting, or diarrhea will need to stay home for 72 hours after the fever, vomiting, or diarrhea have stopped. If using a medication such as acetaminophen to lower a fever this will not count towards the 72 hours fever free.
- Children and staff who have Covid-19 like symptoms without a known exposure will need to stay home for 72 hours after a fever has broken and symptoms improve.
- Children and staff who have symptoms and think they may have Covid-19 or have tested positive for Covid-19 should quarantine until 72 hours without a fever has passed AND respiratory symptoms have improved AND 10 days have passed since symptoms first appeared.
- Children and staff who have been exposed to an individual who tested positive for Covid-19 will be required to quarantine for 14 calendar days after last known contact with the individual.
- Children and staff who have tested positive for Covid-19 without symptoms will need to self isolate for 10 days after a positive test.
- If your child is showing signs of illness you or an emergency contact will be asked to pick them up from school as quickly as possible.

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Appendix A - Additional District Mitigation Strategies

Hand Sanitizing Stations in each classroom

Hand Sanitizing Stations in common areas

Assigned Seats on buses to ensure contact tracing, if necessary

Classroom desks arranged in pods to ensure contact tracing, if necessary

Built in hand washing times

Expanded Lunchroom area utilizing the Multi-Purpose Room for additional social distancing

Middle School Lunch times adjusted to allow for fewer people in the commons

Lunch options served to the students rather than them being able to serve themselves.

Still providing unlimited fresh fruit and salad bar but having a staff member serve the students

Grab and Go breakfasts

If a hybrid option or virtual learning, still providing lunches for students not in the building

Using disposable utensils instead of reusable utensils

Smaller groups of students at recess at one particular time

Electronic homework instead of paper and pencil (older students)

Limited movement in the classroom and taking exercise breaks where the classroom gets out of their seats and goes for a walk outside.

Cancel large gatherings that are traditional to the district. (Grandparents day, Open houses, Possible limited Homecoming activities, etc.)

This is not an all inclusive list of mitigation measures.