Parent-Teacher Conferences  Parent-Teacher Conferences were held at midterm of the third quarter this year. This was the first year we have done this based on recommendations from the teaching staff. The staff wanted the opportunity to discuss with parents potential issues prior to the end of the quarter, giving students the ability the make adjustments to their learning if need be. We have received mixed responses on having the conferences at this time and will be re-evaluating this prior to approving the calendar for next school year.

News of Note: The Panther Ball is being held on March 2nd. Thank you to all who are helping make this such a great event. I would like to give a special thanks to Nora and Pat Henrich and Nicole and Todd Goodwin for being the Chairs of this event. If you would like to help out with the Panther Ball next year, please contact one of the above people. The more people involved, the less work involved in making this a huge success. Remember, the proceeds of the Panther Ball have been used for Field Trips in the elementary, Band Uniforms, Athletic Uniforms, Sound Systems and various other benefits for our kids. To keep this going, we need people to volunteer to help. Please help in any way possible next year.

With the ever growing popularity of technology, we need to take a moment to review online safety for our children. The following website contains information everyone should review as it pertains to mobile apps, cyber bullying, online dating sites, chat rooms, and socializing online.  http://onguardonline.gov/

Free/Reduced Applications - I have attached an application for free/reduced priced meals along with this newsletter. Please take a moment to consider filling out and returning one of these. The District is reimbursed for these meals from the state and federal governments at a rate higher than we actually charge for our meals. It is completely confidential. The more families that qualify within the district give us a better chance of receiving grant money from state and federal sources, as well.
Elementary Comments
- Mr. Wiese

Our Parent-Teacher Conferences are now in the books. The Iowa Assessments (formerly ITBS: Iowa Tests of Basic Skills) were handed out at that time. Did you like this format or do you prefer the old way (following the conclusion of the 3rd quarter)? If you have questions/comments please contact me at the school or email me at robwiese@kingsley-pierson.k12.ia.us.

Class of 2026, you are invited to our annual “Kindergarten Round-Up” on Friday, March 22. There will be two sessions, one in the morning and one in the afternoon. There are great activities planned for each session and we are excited to welcome new kids to the elementary! Please keep in mind that the regular kindergarten classes this year will NOT have school this day. Thank you in advance for your cooperation!

The “Box Tops 4 Education” collection for Round #2 concluded late February. We all appreciate your willingness to send these items into the school! Please continue to send in the “Land-O-Lakes” milk lids, every little bit makes a difference. Finally, please remember if you purchase things online to use the “Schoolstore.com” website which benefits the school.

Our school has been hit with numerous cases of sickness. A quick reminder that your child needs to be healthy for 24 hours before returning to school.

March is filled with numerous activities.

Here is a quick recap and/or reminder:

Friday, March 8: 3rd Quarter Ends.
Friday, March 8: Early Dismissal @12:30 for a Teacher In-Service.
Sunday, March 10: Daylight Savings Time Begins (Spring ahead one hour)
Wednesday, March 20: Spring Begins!
Friday, March 22: Kindergarten Round-Up (Regular Kindergarten Students: No School.)

FCS classes have been busy creating items for the silent auction at the Panther Ball. The Child Development class decorated an Easter Bucket, the Interior Design class made Puppy Chow and the Foods II class made a Popcorn Cake, Cupcakes, Sunflower Cake and Cake Pops. We are happy to use our knowledge and talents in a way that will benefit our entire school.

“The Kingsley-Pierson CSD believes education enhancement requires consistently fair and equitable educational and employment practices without regard to race, color, national origin, religion, creed, age, sexual orientation, marital status, sex, gender, gender identity, disability or socio-economic status.”

School Health Information

February was National Dental Health Month and Dr. Sara Koelling visited with the K-4 students about taking care of their teeth. If you see your children brushing and flossing more often, please encourage them to do so.

Third and fourth graders continue to participate in the statewide Live Healthy Iowa Kids program. They are recording their activity daily and also keeping track of fruit, vegetable, milk and water consumption and screen time every 2 weeks. Please encourage them to participate in this voluntary program as it is a great learning experience for them.

March is National Nutrition Month and I will be visiting the K-4 classrooms and talk about the “My Plate” nutrition program. We talk about the different food groups, making good food choices and ways we can be more active. I will also talk about serving sizes and reading nutrition labels with the older elementary students.

I will be wrapping up the Freshman Health class CPR/AED/First Aid course at the end of March.

Some of the students will finish the course being trained or certified based on if they have met all the class requirements. Having all graduating seniors trained in CPR is a state wide requirement as of 2012.

Kindergarten Roundup will be held Friday, March 22nd with a session at 9 am and 1 pm. If you have an eligible child and have not gotten them preregistered yet, please call the school ASAP to do so.
Our annual “Fund Raiser” for Grades 5, 6, & 7 concluded on Monday, Feb. 25 in the middle school. The candy will be delivered to the middle school around March 21. Thank you in advance for all of your help. Any profits made go to our “Activity Fund” and provide equipment, uniforms, etc. for our athletic programs in the middle school.

Parent-Teacher Conferences were just held on Feb. 12 and 14. The Iowa Assessments (formerly ITBS: Iowa Tests of Basic Skills) were also handed out. Did you like this format or do you prefer the old way (following the conclusion of the 3rd quarter)? If you have questions/comments please contact me at the school or email me at robwiese@kingsley-pierson.k12. ia.us.

The Wrestling Season is in full swing. One week left in the season. Monday, March 4 in Moville (Pep Rally @2:35) @4, *Tuesday, March 5 in Lawton @4 (just added) and Thursday, March 7 in Sloan @4. There is a HS Jazz Concert in Kingsley on Tuesday, March 5 at 7:00 PM.

The middle school Track Season begins on Monday, March 11 with a meeting and equipment check-out. The first day of running and training will happen on Tuesday, March 12.

Here is a quick recap and/or reminder:

Monday, March 4: Middle School Wrestling Meet in Moville @4 (Pep Rally @2:35 in Pierson).
Tuesday, March 5: Middle School Wrestling Meet in Lawton @4 (just added to schedule).
Tuesday, March 5: Night of Jazz (Kingsley)
Thursday, March 7: Middle School Wrestling Meet at Sloan @4.
Friday, March 8: 3rd Quarter Ends.
Friday, March 8: Early Dismissal @12:30 for a Teacher In-Service.
Sunday, March 10: Daylight Savings Time Begins (Spring ahead one hour)
Monday, March 11: Middle School Track Begins.
Wednesday, March 20: Spring Begins!

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**SPORTS SCHEDULES:** Please utilize our Kingsley-Pierson website for updated schedules and gym times. Mr. Peiffer and his classes will be keeping these up to date. You can locate gym times under the “community” link.

**WANTED:** Adult Concession stand supervisor for summer baseball and softball games.

Also—student concession stand workers. Contact Mrs. Goodwin or Amber Schweitzberger, KP Booster Club Chairperson if interested.

Summer ticket takers for baseball and softball (MUST BE 16)—contact Mrs. Goodwin if interested.

**IMPORTANT DATES:**

**WINTER SPORTS BANQUET:** March 19, 2013 in Kingsley commons. 6:30 meal followed by awards banquet.

Track started Feb. 28th

Cheer Try outs March 11th—6-9pm
Golf starts Mar. 18th

April 8th—Panther/Wildcat Relays (Please contact me if willing to help out)

**PE NEWS:** Elementary PE just finished up their Dance Unit. I will be sending home information for Jump Rope for Heart and Hoops for Heart. I will be running these events during class time this year. We have started our weight room workouts and the kids have been doing a great job. K-8th will be starting the Presidential Physical Fitness testing in March. Students are trying to improve on their previous years' scores which are given to them in class. Also, remember if you child has seen a doctor and they are excused from PE for any medical reason, they will need a note from their doctor or from you, the parent/guardian, saying that they are OK to participate. Thank you for your cooperation!
Hero’s Day

On Friday, February 8, the 8th grade English class presented the 5th annual heroes’ day to about 90 guests. I think our farthest guests were from Fort Dodge. The morning began with delicious food prepared by Logan Wenzel’s family, the Food’s class taught by Mrs. Todd, and my mom! We couldn’t have been more appreciative! Mrs. Stauch and Mrs. Hobbs helped serve the breakfast which was also greatly appreciated! Heroes’ Day was again held in the Kingsley Auditorium this year. The heroes were greeted by the students with programs they had created to explain the morning’s agenda. All of the decorations were made by the students and this year we had a power point which greeted our visitors in the auditorium created by Annie Edgar.

The MC’s for this year’s program were Hannah Andrews, Payton Redinius, Rachel Dreeszen, and Faith Seggerman. All of the 8th grade students read their hero essays except Garrett Wilson as he was vacationing in Arizona. It is always a day of many emotions. We laugh and we cry at various times. We definitely all had a good laugh when Jadon Woehler danced for us before he read his essay. I must say that was a first and I didn’t know he was going to do it.

The morning was a success because of the kids in the 8th grade class. Thank you to everyone who participated or helped out with Hero’s Day 2013 in any way. I know it is a very special day for me. Thanks to the 8th grade class for the beautiful flowers. A big thanks to everyone who helped may the day so memorable.

Library News

The Elementary library is getting ready to celebrate with Dr. Seuss Read across America Day. In honor of Dr. Seuss’s birthday, March 2nd, the K-4th grade students will be having a coloring contest. The pictures will be colored and hung in the 2-4 hallway for display. Mrs. Todd’s Child Development class will judge the pictures and hand out prizes. Prizes will be given out to first, second and third places in each grade. First and Second prizes were donated by the Kingsley-Pierson Booster Club. This is a fun time to get out any Dr. Seuss books you have at home and read with your child.

National Library Week is coming up in April and the elementary library is starting to prepare. Every year this is a weeklong celebration for us. We pick a theme and have fun reading and learning all week! Accelerated Reader third session will end on March 8th. There are quite a few kids getting close to reaching the 100 points club!

High school students are enjoying the new books that we have received from the Barnes & Noble book fair proceeds. Some of the most popular books are The Homelander Series by Andrew Klavan, I am number four by Pittacus Lore, and Safe Haven by Nicholas Sparks.

Kingsley-Public Library is offering a free web based program called Learning Express Library. Whatever your goal, LearningExpress Library’s resources will help you succeed. Each of the Learning Centers offers the practice tests, exercises, skill-building courses, eBooks, and information you need to help you at school, at work, or in life. Stop in to the Kingsley-Public Library and log on to this awesome new tool.
DALE SCHROEDER MEMORIAL SCHOLARSHIP PROGRAM
This scholarship is available for legal residents of the State of Iowa that reside in a community with a population between 1 and 10,000. Students must be a graduating high school senior. Visit the website at www.act.org/daleschroeder to learn more about Dale Schroeder. The deadline for this application is March 27, 2013 at 5:00 P.M. Central Time. Students must have a high school G.P.A. of 2.8 or higher.

FINANCIAL AID PRIORITY DEADLINES
Seniors need to check with their colleges to determine the financial aid priority deadline. For many colleges, the deadlines fall in the month of February or have a March 1 deadline. This priority deadline means the FAFSA must be completed and filed by this time to give students the opportunity to have first consideration for financial aid.

GUIDANCE CALENDAR
March 12  The WITCC Foundation scholarship is due. The application is online.
March 14  The Wayne State College High School Special Abilities Art Scholarship is due. The information is available in the guidance office.
March 15  deadline for the Farmers Mutual Insurance Association Scholarship.
March 27  deadline for the Dale Schroeder Memorial Scholarship.
March 30  The LeMars Arts Council Scholarship is due. Information is available in the guidance office.
March 30  deadline for the Northwest IA Two Cylinder Club Scholarship (application in the guidance office)
April 1  deadline for the Floyd Valley Hospital Auxiliary Scholarship (application is in the guidance office)
April 11  The Northeast Community College representative will be in the guidance office at 10:00 A.M.
May 1  deadline for the Woodbury County Cattlemen’s Association Scholarship (G.P.A. needs to be 2.5 or higher)
May 3  application deadline for the Pearl Hull Falk Scholarship. This application is for students planning to attend the University of Iowa and at least one recipient must have an interest and promise for a career in banking-this application is available in the guidance office.
May 10  deadline for the Robert D. Blue Scholarship (apply at www.rdblue.org)
New Immunization Requirement
for All Students Entering 7th Grade Beginning with the 2013-2014 School Year

The Iowa Department of Public Health, Immunization Program has made a change to the Iowa Administrative Code to require a Tdap vaccination for all adolescents enrolled in secondary school. It will be effective beginning with the 2013-2014 school year. The new language is intended to require adolescents entering 7th grade (approximately 13 years of age) to have one dose of the Tdap vaccine.

This requirement will help Iowa achieve and maintain high vaccination adolescent coverage levels while reducing the number of pertussis (whooping cough) cases occurring annually in Iowa. There are approximately 417% more persons with pertussis disease this year compared to the average of the past five years (the five year average is 193; 1156 cases were reported for 2012 through August of 2012).

As you schedule physicals for athletics or if you are in your physician's office this spring or summer, please ask about this booster vaccine. Documentation of the Tdap vaccine on the Certificate of Immunization will need to be provided to the middle school nurse prior to the first day of school.

If you are need of financial assistance to obtain the vaccination, please contact Iowa Department of Public Health for available resources at 1-800-831-6293.
Instructions for Completing Iowa Eligibility Application
Complete both sides of an application for each household.

Part 1. All applicants should complete this part. This application may be used to apply for benefits in school meals or milk programs, child care centers and home based care for children. Check all boxes that apply to your family. You may make copies of a completed application for each program in which your child participates.

FOSTER CHILD IN HOUSEHOLD, follow these instructions. A foster child is a child who is living with a household, but who remains the legal responsibility of the welfare agency or court. Foster children can be included as household members or included on a separate application.

Part 2. List the child's name, date of birth, grade (if applicable), name of school/Head Start/child care center attended. Check the box for foster child. Provide ethnic and racial information if you choose, but the school/Head Start/child care will make the determination of your foster child's ethnic and racial status if you do not fill this section.

Part 3. Complete this section only if the foster child receives money for personal use or has other regular personal income. If the foster child has no income, check the box indicating no income. DO NOT include the stipend received by the foster family to provide care to the foster child.

Part 4. Read the certification and complete this section.

FIP or FOOD ASSISTANCE HOUSEHOLD MEMBER, including child in Head Start or Even Start, follow these instructions.

Part 2. List the name, date of birth, grade (if applicable), name of school/Head Start/child care center attended for each child in your household. List one FIP or Food Assistance Case Number per household in the area provided. Use the Home Case Number listed in the DHS Notice of Decision. Eligibility based on Head Start or Even Start is available only if your child is enrolled in Head Start and documentation from the Head Start agency is provided. NOTE: Medicaid, Title XIX, FIP card number and EBT card numbers are not acceptable. Provide ethnic and racial information if you choose, but the school/Head Start/child care will make the determination of your child's ethnic and racial status if you do not complete this section.

Part 3. Skip this section.

Part 4. Read the certification and complete this section.

ALL OTHER HOUSEHOLDS, including WIC households, follow these instructions for reporting income.

Part 2. List the name, date of birth, grade (if applicable), name of school/Head Start/child care center/home attended for each child in your household. Provide ethnic and racial information if you choose, but the school/Head Start/child care will make the determination of each child's ethnic and racial status if you do not complete this section.

Part 3. Follow these instructions to report total household income from last month.

Name: List the last and first names of each person living in your household, related or not (such as grandparents, other relatives, or friends); include yourself and all children living with you. The household decides whether to include the foster child on their household application with non-foster children. Attach another sheet of paper if needed.

Age: List the age of each household member.

Check If No Income: Put a mark in the box if the household member does not have an income.

Gross Income last month and how it was received: Report the amount of income received in the appropriate Gross Income column (weekly, every 2 weeks, twice monthly, or monthly). List the gross income each person earned from work. This is not the same as take-home pay. Gross Income is the amount earned before taxes and other deductions. The amount should be listed on your pay stub, or your boss can tell you. If you have a household member for whom last month's income was higher or lower than usual, list that person's expected average income. If the household includes the foster child, they must report any personal income received by the foster child on the foster parent's household application.

Other Monthly Payments or Income: Money is reported in this section if it is regularly received. List the amount each person received last month from welfare, child support, alimony, adoption subsidies, pensions, retirement, Social Security, Supplemental Security Income (SSI), and Veteran's benefits (VA benefits). In the All Other Income column, include Worker's Compensation, unemployment, strike benefits, regular contributions from people who do not live in your household, cash withdrawn from savings, investments or trusts, interest and ANY OTHER INCOME. Use the Self-Employment Income Worksheet on the back of the application to calculate net income for self-owned businesses, farm, or rental income and report in the All Other Income column. Do not report: Scholarships, educational benefits, lump sum payments, combat pay, Deployment Extension Incentive Pay (DEIP) or children's incidental income from occasional activities such as babysitting, shoveling snow, or cutting grass. If you are in the Military Housing Privatization Initiative or get combat pay do not include these allowances.

Social Security Number: If the application is being made on the basis of income, the adult signing the form must provide the last 4 digits of his or her Social Security number or mark the "I do not have a Social Security number" box. If you do not provide your Social Security information or mark the box, your application cannot be processed.

Part 4. Read the certification and complete this section.
Iowa Eligibility Application
Complete one application per household, School Year 2012-2013

Part 1. Check all applicable boxes:
☐ school meals  ☐ school milk (restrictions apply)  ☐ children in child care center  ☐ children in child care home (HP)
☐ Tier I home provider (HP)  ☐ Head Start/Even Start

Title: REQUIRED OF ALL APPLICANTS (MOTHERS/FATHERS/PROSPERABILITY RARE

List name(s) of all enrolled child(ren) in your household. Children’s racial and ethnic identities are optional. Provide one or more if you choose (see code).

Ethnicity: H=Hispanic or Latino  N=Non Hispanic or Latino
A=Asian  B=Black or African American  P=Native Hawaiian or other Pacific Islander
W=White

Race: ☐ Asian  ☐ Black or African American  ☐ Native Hawaiian or other Pacific Islander  ☐ White

Last Name  First Name  Middle Name or Initial  Check box for FOSTER child
Date of Birth  Grade  OPTIONAL  Name of School/Head Start/Child Care Center/Home

ETCHTITY  RACE

FIP or Food Assistance Eligible: Enter the FIP or Food Assistance Case Number for ANY household member as listed in the Notice of Decision. NOTE: Medicaid, Title XIX, FIP card number and EBT card number are not acceptable.

Name of household member with Case Number  List Case Number

Part 2. Calculate Gross Income: DONOTCOMPLETE PART 3 UNTIL PART 2 IS COMPLETE. Gross Income includes: Income received by an individual or household from work, interest, dividends, social security or other income. If more income is listed, indicate if income is Social Security. List the names of everyone living in your household, including the children listed in Part 2. Attach a separate page if more space is needed. For FOSTER children, include only money available for child’s personal use or child’s own income.

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<th>Last Name</th>
<th>First Name</th>
<th>Age</th>
<th>Check if NO Income</th>
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Gross Income: Report income by how often the household member is paid.

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<tr>
<th>Gross amount earned weekly</th>
<th>Gross amount earned every 2 weeks</th>
<th>Gross amount earned twice a month</th>
<th>Gross amount earned monthly</th>
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Other Monthly Payments or Income Received:

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<th>Welfare, child support, alimony, adoption subsidies</th>
<th>Pension, retirement, social security, SSI, VA benefits</th>
<th>All other Income</th>
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My Social Security Number: XXX - X X - ________      ☐ I do not have a Social Security Number.

If Part 3 is completed, the adult signing the form must provide the last 4 digits of his or her Social Security Number or mark the "I do not have a Social Security Number" box. For further information refer to the Privacy Act Statement in the parent letter.

Signature of Adult Completing Form
Printed Name of Adult Completing Form
Date Signed

Address of Adult Completing Form  Town  ZIP Code  Work Phone  Home Phone  Cell Phone

Part 4: DONOTWRITE BELOW THIS LINE FOR ADMINISTRATIVE USE ONLY.

I certify (promise) that all information on this application is true and that all income is reported if required. I understand that I will receive benefits from Federal funds based on the information I give. I understand that officials may verify (check) the information. I understand that if I purposely give false information, my children may lose meal milk benefits, and I may be prosecuted. Email of Adult completing Form

Application Approved: ☐ Income  ☐ Foster Child (free)  ☐ FIP/Food Assistance
☐ Head Start DOCUMENTATION REQUIRED  ☐ Homeless/Migrant (Schools only)

Eligibility Determination: ☐ Free Meals  ☐ Reduced Price Meals  ☐ Free Milk
☐ FIP/Food Assistance  ☐ Tier 1 Home Provider (HP)

Application Denied: ☐ Incomplete  ☐ Over Income Limits  ☐ Tier 1 Income (All children)
☐Tier 1 Home Provider (HP)  ☐ Tier 1 Income (All children)

Confirming Official Signature (Schools only)  Date

Determining Official Signature  Effective Date

Follow-Up Official Signature (Schools only)  Date
If your children do not have health insurance, many families getting free and reduced price meals can also get free or low-cost health insurance for their children.

The law requires schools to share your free and reduced price meal eligibility information with Medicaid and hawk-i, the State’s medical insurance program for children. Specifically, we will give them your child’s name and your name and address. Medicaid and hawk-i can only use the information to identify children who may be eligible for free or low-cost health insurance and then to contact you. They are not allowed to use the information from your free and reduced meal application for any other purpose.

Childcare organizations may share this information at their option.

You are not required to allow us to share information from your child’s free and reduced price meal application with Medicaid or the hawk-i program. It will not affect your child’s eligibility for free and reduced price meals. If you do NOT want your information shared with Medicaid or hawk-i, you must tell us by completing the information below at the time you complete this eligibility application. If you want further information, you may call hawk-i at 1-800-257-8593.

I DO NOT want school/home sponsor/child care or Head Start center officials to share information from my free and reduced price meal application with Medicaid or hawk-i. Also, if you are already receiving Medicaid or hawk-i, please sign below. This will avoid another contact.

Child’s Name: ____________________________ School/Child Care/Head Start Center: ____________________________
Child’s Name: ____________________________ School/Child Care/Head Start Center: ____________________________
Child’s Name: ____________________________ School/Child Care/Head Start Center: ____________________________

Parent/Guardian Name (Printed) ____________________________ Signature ____________________________ Date ____________

Self-Employment Income Worksheet: This worksheet will assist you in calculating the amount to report if you engage in farming, are self-employed or have income from other sources.

Persons who are engaged in farming or who operate other types of private businesses may experience variations in cash flow or monthly income throughout the year. These persons may use their income tax records from the preceding calendar year as a basis for applying for the free and reduced price meals. The income to be reported is income derived from the business venture less operating costs incurred in the generation of that income. Deductions for personal expenses such as medical expenses and other non-business deductions are not allowed in reducing gross business income.

If you have additional income from other kinds of employment, this income must be treated as separate and apart from the income generated from your business venture. USDA DOES NOT recognize income the same way as IRS. USDA does not permit a loss from a business venture to offset earnings from wages or salary. Though your business may have suffered a net operational loss, for purposes of this application, it is not possible to have a negative Income. The least self employed Income possible is zero (no Income). For example, if you operated a business at a net loss but held another job where you received wages, your income for purposes of applying for free or reduced price meals would be the income from your wages only. The loss from the business cannot be deducted from the amount of the income earned in the other job.

A prior year loss from farming or other private business operation cannot be used to reduce the current year net income for determining free and reduced price eligibility. Wages paid to a spouse or other family member in the operation of a farm or private business must be shown as household income in Part 3 of the application.

Income from private business operations is to be taken from your most recent U.S. Individual Income Tax Return - Form 1040. Use the lines from the 1040 that are identified.

Line 12 - Business income or (loss) $ ____________
Line 13 - Capital gain or (loss) $ ____________
Line 14 - Other gains or (losses) $ ____________
Line 17 - Rental real estate, royalties, partnerships, S corporations, trusts, etc. $ ____________
Line 18 - Farm income or (loss) $ ____________

Total $ ____________

The least Income possible is zero (a negative number cannot be reported) Total +12" =

*Enter amount in the "All Other Income Last Month" column in Part 3 on the front of the Iowa Eligibility Application.
## Kingsley-Pierson
### Breakfast & Lunch Menu

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<th>Monday</th>
<th>Tuesday</th>
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<tr>
<td><strong>Meal Prices</strong></td>
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<td>Breakfast</td>
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<td>Grades K-12</td>
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<td>Extra Entrée</td>
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<td>Extra Milk or Side excluding F&amp;V Bar</td>
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### Breakfast Choices Offered Daily:
- Fruit & Juice
- Cereal
- Whole Grain Bread/Toast
- Skim, Low-Fat & Skim Chocolate Milk

### Lunch Choices Offered Daily:
- Fruit & Vegetable Bar
- Skim, Low-Fat & Skim Chocolate Milk

Students may select one of the two entrée options.

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**Non-Discrimination Statement:** "In accordance with Federal Law and United States Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, DC 20250-9410 or call toll free (866) 632-9992 (voice) or (800) 877-8339 (TDD). Individuals who are hearing or speech impaired can use a relay service to call (800) 877-8339. USDA is an equal opportunity provider and employer."
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<th>Week</th>
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**Activities Calendar for March 2013**
Kingsley-Persson Community School