Parent-Teacher Conferences: With the end of the quarter scheduled for Friday, Parent-Teacher Conferences are being held next week. Conferences are being held from 2:00 p.m. – 8:00 p.m. on Tuesday and Thursday. If you need to talk to a particular teacher other than the teacher assigned to your conference, please try to schedule that time with the teacher individually.

News of Note: The Panther Ball was held February 22nd. Thank you to all who are helping make this such a great event. I would like to give a special thanks to the Panther Ball Committee! Their hard work allowed the Ball to realize and surpass their $15,000 goal. The Panther Ball raised close to $22,000 and passed the hat to allow for students to ride the Pep bus to the Regional Final game between the Kingsley-Pierson Panthers vs. the Adair-Casey Bombers. The more people involved, the less work involved in making this a huge success. Remember, the proceeds of the Panther Ball have been used for Field Trips in the elementary, Band Uniforms, Athletic Uniforms, Sound Systems and various other benefits for our kids. To keep this going, we need people to volunteer to help. Please help in any way possible next year.

With the ever growing popularity of technology, we need to take a moment to review online safety for our children. The following website contains information everyone should review as it pertains to mobile apps, cyber bullying, online dating sites, chat rooms, and socializing online. http://onguardonline.gov/

USDA Lunch Program Review: Recently, the State of Iowa’s Bureau of Nutrition and Health Services conducted a site visit of our lunch program and our Food Service Management Company, CBM. This review was to ensure we were following the Federal Government’s USDA guidelines and the guidelines of the Iowa Healthy Kids Act.

There are two areas in which we will need to adjust to make sure we are in compliance. The first deals with the ranch salad dressing we were providing. Instead of using regular ranch, we will have to switch to fat free ranch and students will only be allowed one salad dressing item with their meal. The main meal is subsidized by the state and federal government and in order to get this funding, guidelines must be followed. However, it is allowable for students to purchase additional salad dressing as an a la carte option. The charge for this will be 15 cents per portion.

The second change relates to students receiving juice instead of milk, with their lunch. According to the USDA guidelines, students can no longer be provided juice with their lunch. Instead, they will be provided with a soy milk product. If an elementary student was receiving juice instead of milk during the afternoon milk break, this will not change. They will still be able to get the juice, at that time.

Please understand these changes are a result of federal regulations and it is out of the school’s and CBM’s control. Thank you for understanding.

Free/Reduced Applications: I have attached an application for free/reduced priced meals along with this newsletter. Please take a moment to consider filling out and returning one of these. The District is reimbursed for these meals from the state and federal governments at a rate higher than we actually charge for our meals. It is completely confidential. The more families that qualify within the district give us a better chance of receiving grant money from state and federal sources, as well.
Elementary Comments

- Mr. Wiese

Our Parent-Teacher Conferences will be held on Tuesday, March 11 and Thursday, March 13, 2014. Please make every effort to attend the conference. The Iowa Assessments (formerly ITBS: Iowa Tests of Basic Skills) will be handed out at this time along with the 3rd quarter grades and a grade summary for each academic class. Students are welcome to attend the conference with the parent(s)/guardian(s).

Class of 2027, you are invited to our annual “Kindergarten Round-Up” on Friday, March 21. There will be two sessions, one in the morning and one in the afternoon. There are great activities planned for each session and we are excited to welcome new kids to the elementary! Please keep in mind that the regular kindergarten classes this year will NOT have school this day. Thank you in advance for your cooperation!

The “Box Tops 4 Education” collection for Round #2 concluded late February. We all appreciate your willingness to send these items in to the school! Please continue to send in the “Coke” lids, every little bit makes a difference. Finally, please remember if you purchase things online to use the “Schoolstore.com” website which benefits the school.

Our school has been hit with numerous cases of sickness. A quick reminder that your child needs to be healthy for 24 hours before returning to school.

March is filled with numerous activities.

Here is a quick recap and/or reminder:

Friday, March 7: 3rd Quarter Ends.
Friday, March 7: Early Dismissal @12:30 for a Teacher In-Service.
Sunday, March 9: Daylight Savings Time Begins (Spring ahead one hour)
Tuesday, March 11 & Thursday, March 13: Parent-Teacher Conferences.
Thursday, March 20: Spring Begins!
Friday, March 21: Kindergarten Round-Up (Regular Kindergarten Students: No School.)
Late March: I-CAM Tests for Grade 4.

School Health Information

February was National Dental Health Month and Dr. Sara Koelling visited with the K-4 students about taking care of their teeth. If you see your children brushing and flossing more often, please encourage them to do so.

March is National Nutrition Month and I will be visiting the K-4 classrooms and talk about the “My Plate” nutrition program. We talk about the different food groups, making good food choices and ways we can be more active. I will also talk about serving sizes and reading nutrition labels with the older elementary students.

I will be wrapping up the Freshman Health class CPR/AED/First Aid course at the end of March. Once the students have completed the course, they will be trained, if they have met all the class requirements. Each year, here after, they will have a refresher course to stay familiar with the life-saving skills. Having all graduating seniors trained in CPR is a state wide requirement as of 2012.

Kindergarten roundup will be held Friday, March 21st, with a session at 9 am and 1 pm. If you have an eligible child and have not gotten them preregistered yet, please call the school ASAP to do so.

-Barb Sitzmann, School Nurse
4th Grade News

The students in Mrs. Krier’s and Mrs. Puttmann’s Fourth Grade classes celebrated winter by presenting a Winter Poetry Parade to all the elementary students. Students read a variety of poems about winter, including poems about two presidents whose birthdays occur in February, poems about friends, and one about the alphabet.

As the children practiced the poems, they each practiced reading with expression, reading slowly and loudly, thus, making the poems more interesting to the audiences. Often the practice of reading with expression transfers to daily silent reading, leading to increased comprehension.

Mrs. Todd’s Classes

Child Development students are continuing to work with the kindergarten classes. High school students plan and prepare an activity for the kindergartners. It is a great learning experience for both groups!!

Foods II have been busy using their culinary skills to help others. They made soup and bars for the coaches room at the K-P Wrestling tournament. We baked coffee cakes for the Heroes Day. Finally we contributed several items to the Panther Ball—a cake, 2 brownie mixes and spicy pretzels. Last week we prepared fish. Mrs. Todd commended her students by telling them that in her 20+ years of teaching, they were the most receptive class for the fish unit. They tried all the items, were complimentary and they did a great job with the clean up!!

Interior Design students used their decorating skill to prepare 2 items for the Panther Ball. They continue to enjoy Fridays, when they display their favorite housing ideas. We are looking forward to designing a house during 4th quarter.

Congratulations Sweetheart Queen Faith Seggerman & King Jordan Laddusaw. Candidates were Faith Seggerman, Kiana Phelps, Josie Wilson, Becca Quade; Jayden Wurth, Jordan Laddusaw, Coby Fischer and Adam Sitzmann.
Middle School Comments

- Mr. Wiese

Our annual “Fund Raiser” for Grades 5, 6, & 7 started on Thursday, Feb. 27 in the middle school. This event ends on Monday, March 17. The candy will be delivered to the middle school around April 10. Thank you in advance for all of your help. Any profits made go to our “Activity Fund” and provide equipment, uniforms, etc. for our athletic programs in the middle school.

Our Parent-Teacher Conferences will be held on Tuesday, March 11 and Thursday, March 13, 2014. Please make every effort to attend the conference. The Iowa Assessments (formerly ITBS: Iowa Tests of Basic Skills) will be handed out at this time along with the 3rd quarter grades and a grade summary for each academic class. Students are welcome to attend the conference with the parent(s)/guardian(s).

The Wrestling Season is in full swing. Two weeks are left in the season. Monday, March 3 @Sgt. Bluff @4, Tuesday, March 4 in Early @4 and Monday, March 10 in LeMars (Pep Rally @2:35) @4. Equipment and uniforms will be handed in on Wednesday, March 12 during 8th period.

The middle school Track Season begins on Monday, March 17 with a meeting and equipment check-out. The first day of running and training will happen on Tuesday, March 18. Here is a quick recap and/or reminder:

Monday, March 3: Middle School Wrestling Meet in Sgt. Bluff @4.
Tuesday, March 4: Middle School Wrestling Meet in Early @4.
Friday, March 7: 3rd Quarter Ends.
Friday, March 7: Early Dismissal @12:30 for a Teacher In-Service.
Sunday, March 9: Daylight Savings Time Begins (Spring ahead one hour)
Monday, March 10: Middle School Wrestling Meet at LeMars @4 (Pep Rally @2:35 in Pierson).
Tuesday, March 11 & Thursday, March 14: P-T Conferences
Monday, March 17: Middle School Track Begins.
Thursday, March 20: Spring Begins!
Late March: I-CAM Tests for Grade 8.

The 7th grade Language Arts classes have been studying the winter Olympics during the month of February. We started our unit by watching the movie, Miracle. It depicts the famous 1980 winter Olympics in Lake Placid, NY when the U.S.A. men's hockey team beat the unbeatable Russians and went on to win gold. What was most impressive is that was before professional athletes were able to compete.

We then discussed all the different winter Olympic sports and the top fifteen countries that have medaled throughout history. We made flags for our countries and name cards. We then made an imogi to go along with our sport. These things along with our Olympic Oaths were placed in the hallway and each day we updated our country with the medal count. We have also enjoyed learning a little more about some unfamiliar Olympic sports through the local and national news videos. The students watched the KTIV “Can Matt Do That?” segment about the basics of curling. We also learned about the double luge from Al and Matt from the “Today” show. We’ve all decided we want to become “Lugers.”

It was time to start our research paper. The students chose a sport out of a hat and began researching, and they were required to have between 25-30 notecards. We then wrote an outline of our paper. We wrote three drafts of our research paper and bibliography.

The next step was to write a letter to an athlete that competed at Sochi from U.S.A. These letters will all be mailed to the Olympic Training Center in Colorado Springs and we are hoping for some responses. The final project is combining their “How-to” essay and speech with the winter Olympics. They are writing their “How-to” on their version of their Olympic sport. For example, if their sport was the skeleton, then they are going to have to adapt their game KP style. Some students are making board games, card games, and others are adapting them in ways to make them work. With their “How-to” they must include a visual aid i.e. power point.

Every morning we start our class period with an Olympic update and discuss the events and winners from the night before and the events that are scheduled for that day. The kids were very excited for our morning chats, and Miss Hoffman and I were so thrilled with their enthusiasm. They didn’t even complain having to write their research paper. With the “How-to” presentations we are going to include an opening and closing ceremony, again KP style. The 2014 Sochi winter Olympics are now in the record books, but we are not quite finished at KP. It is exciting and scary to think of how fast the winter Olympics will be here again!
Hero’s Day

On Friday, February 14, 2014, the 8th grade Language Arts classes presented the 5th annual Heroes’ Day program to a LARGE crowd. The day began with delicious food prepared by Mrs. Todd’s Foods Class, our students, and family members. We couldn’t have been more appreciative. Mrs. Stauch, Mrs. Lammers, and Miss Hoffman helped serve the breakfast and that was also greatly appreciated. For the third year Heroes’ Day was held at the Kingsley Auditorium. Since it was Valentine’s Day, some of us were serenaded by the high school choir with singing Valentine’s. All the decorations were again made by the students. The fabulous pink and gray helium balloons were purchased from Mid-Step Services.

This year we did not have emcees. The students had prepared a power point in their colors of pink and gray chevron. The power point had a picture of the hero of the next presenter. Addison Hirschman opened the program with a small tribute to Tristan Allyn (a former classmate that died when the class was in 6th grade.) I am pleased to report that all of the food and decorations were donated or paid for by the students. The only cost to the school was the printing of the programs and invitations as the kids all brought in $5 to help purchase all the balloons, paper products, and candy needed. Attached to the balloon was a goody bag which said, “We all need S’more heroes like you” which included a chocolate bar, graham cracker, and marshmallow.

For the first time in Heroes’ Day history, we Face timed a hero who could not be with us. Addison Hirschman chose Anna Prins to be her hero. Anna is a 5th year student at Iowa State. She was their previous basketball center. Anna could not be with us as she was student teaching, but she was able to “be with us” in the form of technology.

This is such a great group of kids! This year for the first time 3 teachers were honored as well as many other parents, grandparents, cousins, and neighbors. It was a day to remember. Thank you to all those who participated and supported our wonderful day!
SPORTS SCHEDULES: Congrats to all the winter sports! Isaac Reis to qualifying for wrestling districts and Girls Basketball Team for advancing to regional finals! First time in school history for 5 on 5! Way to go, proud of our Panthers!! Thank you to all the school and community support through the winter season.

Thank you to all the Volunteers for wrestling meet & our tournament—Gregg Roepke, Brett Harvey, Bill Seuntjens, Mr Stauch, Bill Sitzmann, Becky Sitzmann, Robby Haggin, Terry Pratt and Mrs. Sitzmann! Thank you for Jesse Lalumendre for volunteering to announce and run clock for basketball games along with help from Mr. Benson, Mrs. Sitzmann and Mrs. Benson.

Please utilize our Kingsley-Pierson website for updated schedules and gym times. Mrs. Page and her classes will be keeping these up to date. You can locate gym times under the “community” link. This worked well last year and I have heard great comments again this year. We also have a gym divider/curtain in the Kingsley gym so we will be able to schedule more youth teams for practices. Please remember to supervise your kids at all times.

Exciting news!! There is a new link that you will be able to access on our KP website called, High School Cube. We are live streaming home events. I am out recruiting for some HS students to do the broadcasting and streaming. If your teenager is interested, please have them come talk to me. We will plan to upload winter sports, but cannot live stream or upload any post-season events or musicals/plays that would have a copyright. Sorry!

IMPORTANT DATES:
**Track starts on March 4th**
**Golf starts on March 17th**

Home track meets: April 14th and May 8th tentative

Thank you for ALL the Panther Ball supporters! Committee, K-12 students and faculty and staff from KP and OUR KP COMMUNITY!!!

PE NEWS: JH PE students need to change into PE clothes (i.e. t-shirt AND shorts) as well as indoor. Clean PE shoes. These are easy points to earn for your PE grade.

Also, remember if you child has seen a doctor and they are excused from PE for any medical reason, they will need a note from their doctor or from you, the parent/guardian, saying that they are OK to participate. Thank you for your cooperation!
<table>
<thead>
<tr>
<th>DAY</th>
<th>DATE</th>
<th>EVENT</th>
<th>TEAM</th>
<th>LOCATION</th>
<th>TIME</th>
<th>BUS DEPT.</th>
</tr>
</thead>
<tbody>
<tr>
<td>MONDAY</td>
<td>2/24/2014</td>
<td>PARENT/ATHLETE MEETING</td>
<td>COED KINGSLEY (AUDITORIUM)</td>
<td>6:30 P.M.</td>
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</tr>
<tr>
<td>TUESDAY</td>
<td>3/4/2014</td>
<td>FIRST PRACTICE</td>
<td>COED KINGSLEY</td>
<td>4:00 P.M.</td>
<td>3:45 P.M.</td>
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</tr>
<tr>
<td>SATURDAY</td>
<td>3/12/2014</td>
<td>WV Outstanding Indoor Meet (JV/V)</td>
<td>COED STORM LAKE (BVU)</td>
<td>10:00 A.M.</td>
<td>8:00 A.M.</td>
<td></td>
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<tr>
<td>FRIDAY</td>
<td>3/20/2014</td>
<td>RIDE VIEW COED MEET (JV/V)</td>
<td>COED HOLSTEIN</td>
<td>4:00 P.M.</td>
<td>2:30 P.M.</td>
<td></td>
</tr>
<tr>
<td>MONDAY</td>
<td>3/24/2014</td>
<td>M-M-C RELAYS (V)</td>
<td>COED MARCUS</td>
<td>5:00 P.M.</td>
<td>3:15 P.M.</td>
<td></td>
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<tr>
<td>THURSDAY</td>
<td>3/21/2014</td>
<td>TOMAHAWK RELAYS (V)</td>
<td>BOYS CHEROKEE</td>
<td>5:00 P.M.</td>
<td>3:00 P.M.</td>
<td></td>
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<tr>
<td>FRIDAY</td>
<td>3/21/2014</td>
<td>BLACKHAWK RELAYS (JV/V)</td>
<td>GIRLS HINTON</td>
<td>5:00 P.M.</td>
<td>3:15 P.M.</td>
<td></td>
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<tr>
<td>SATURDAY</td>
<td>3/28/2014</td>
<td>SIOUX CITY RELAYS (V)</td>
<td>COED SIOUX CITY</td>
<td>9:00 A.M.</td>
<td>TBA</td>
<td></td>
</tr>
<tr>
<td>MONDAY</td>
<td>3/30/2014</td>
<td>PANTHER/WILDCAT RELAYS (JV/V)</td>
<td>COED KINGSLEY</td>
<td>4:30 P.M.</td>
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<tr>
<td>TUESDAY</td>
<td>4/2/2014</td>
<td>WEST MONONA</td>
<td>GIRLS ONAWA</td>
<td>4:30 P.M.</td>
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<tr>
<td>TUESDAY</td>
<td>4/10/2014</td>
<td>OA-BCIG FALCON RELAYS (JV/V)</td>
<td>BOYS IDA GROVE</td>
<td>4:30 P.M.</td>
<td>2:30 P.M.</td>
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<tr>
<td>THURSDAY</td>
<td>4/10/2014</td>
<td>OA-BCIG FALCON RELAYS (V)</td>
<td>GIRLS IDA GROVE</td>
<td>4:30 P.M.</td>
<td>2:30 P.M.</td>
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<tr>
<td>THURSDAY</td>
<td>4/24/2014</td>
<td>SHELDON MEET (JV/V)</td>
<td>BOYS SHELDON</td>
<td>5:00 P.M.</td>
<td>2:30 P.M.</td>
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<tr>
<td>THURSDAY</td>
<td>4/24/2014</td>
<td>DRAKE RELAYS (V)</td>
<td>COED DES Moines (DRAKE)</td>
<td>8:00 A.M.</td>
<td>TBA</td>
<td></td>
</tr>
<tr>
<td>FRIDAY</td>
<td>4/25/2014</td>
<td>DRAKE RELAYS (V)</td>
<td>COED DES Moines (DRAKE)</td>
<td>8:00 A.M.</td>
<td>TBA</td>
<td></td>
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<tr>
<td>SATURDAY</td>
<td>4/28/2014</td>
<td>ROCKET RELAYS (JV Boys &amp; V Girls)</td>
<td>COED MARCUS</td>
<td>4:30 P.M.</td>
<td>3:00 P.M.</td>
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<tr>
<td>TUESDAY</td>
<td>4/29/2014</td>
<td>LAWTON-BRONSON COED INVITE (V)</td>
<td>COED LAWTON</td>
<td>4:00 P.M.</td>
<td>2:45 P.M.</td>
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<tr>
<td>FRIDAY</td>
<td>5/2/2014</td>
<td>RIVER VALLEY RELAYS (V)</td>
<td>COED CORRECTIONVILLE</td>
<td>4:30 P.M.</td>
<td>3:00 P.M.</td>
<td></td>
</tr>
<tr>
<td>MONDAY</td>
<td>5/5/2014</td>
<td>WVC OUTDOOR MEET (V)</td>
<td>COED ONAWA</td>
<td>3:30 P.M.</td>
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<tr>
<td>MONDAY</td>
<td>5/6/2014</td>
<td>WVC OUTDOOR RAINDATE</td>
<td>COED TBA</td>
<td>4:00 P.M.</td>
<td>TBA</td>
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</tr>
<tr>
<td>THURSDAY</td>
<td>5/8/2014</td>
<td>KP-WC INVITATIONAL (JV/V)</td>
<td>COED KINGSLEY</td>
<td>4:30 P.M.</td>
<td>3:15 P.M.</td>
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<tr>
<td>THURSDAY</td>
<td>5/11/2014</td>
<td>2A STATE QUALIFYING MEET (V)</td>
<td>COED TBA</td>
<td>4:00 P.M.</td>
<td>TBA</td>
<td></td>
</tr>
<tr>
<td>MONDAY</td>
<td>5/12/2014</td>
<td>KP-WC T &amp; F PARENT/ATHLETE BANQUET</td>
<td>COED MOVILLE (COMMONS)</td>
<td>6:30 P.M.</td>
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<tr>
<td>THURSDAY</td>
<td>5/14/2014</td>
<td>STATE TRACK MEET - COED</td>
<td>COED DES Moines (DRAKE)</td>
<td>2:30 P.M.</td>
<td>TBA</td>
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<tr>
<td>FRIDAY</td>
<td>5/15/2014</td>
<td>STATE TRACK MEET - COED</td>
<td>COED DES Moines (DRAKE)</td>
<td>2:30 P.M.</td>
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<tr>
<td>SATURDAY</td>
<td>5/16/2014</td>
<td>STATE TRACK MEET - COED</td>
<td>COED DES Moines (DRAKE)</td>
<td>9:00 A.M.</td>
<td>TBA</td>
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</tbody>
</table>

**2014 Golf**

First practice March 17, 2014

Conference meets start at 4:00

- 4/7/2014 Girls MVAO
  - Boys OABCIG
- 4/10/2014 Girls: RV/WC/KP/Ridgeview JV/V
  - Boys: RV/WC/KP/Ridgeview/SLC JV/V
- 4/14/2014 Girls KP
  - Boys Ridgeview
  - 4/15/2014 Boys Ridgeview
  - 4/17/2014 Boys: Ridgeview, RV, WC, KP, WMJV
  - 4/17/2014 Girls: KP, WC, WM, MVAO, RV
  - 4/22/2014 Girls WM
  - Boys River Valley
  - 4/24/2014 Girls MVAO
  - 4/24/2014 Boys J V Boys SSC, SLC
  - 4/28/2014 Girls JC
  - Boys WW
  - 5/1/2014 Girls LC
  - Boys SLC
  - 5/9/2014 J V/G/B WM, MVAO, WW, KP
  - 5/10/2014 Boys LeMars
  - 5/12/2014 Western Valley Championship--10am
  - 5/16/2014 Boys Sectional
  - 5/19/2014 Girls District
  - 5/23/2014 Boys District
  - 5/27/2014 Girls Regional

Thank YOU,

for donating Coke Product Caps & 12 pack codes!

Mrs. Goodwin has added items to her P.E. equipment Wish List on the My Coke Rewards website.

*Please keep sending caps & 12 pack codes to school, or donate points online at mycokerewards.com!*
Dear Parent/Guardian:

Children need healthy meals to learn. Kingsley-Pierson Community School District offers healthy meals every school day. Breakfast costs $1.75 and lunch costs $2.25. Your child(ren) may qualify for free meals or for reduced price meals. Reduced price is $0.30 for breakfast and $0.40 for lunch.

1. **Do I need to fill out an application for each child?** Complete the Iowa Eligibility Application for your household with all children listed. We cannot approve an application that is not complete, so be sure to fill out all required information. **Return the completed application:** Rob Wiese, PO Box 520, Kingsley, IA 51028.

2. **Who can get free meals?** Children in households getting Food Assistance or FIP and most foster children can get free meals regardless of household income. Children enrolled in Head Start can get free meals regardless of income. Also, your children can get free meals if your household income is within the free limits on the Federal Income Guidelines.

3. **Can foster children get free meals?** Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income.

4. **Who can get free milk?** If your school participates in the Special Milk Program for half day kindergarteners, your kindergarten child may be eligible for free milk. Children who buy extra milk with a meal or if they have an afternoon milk break are not eligible to receive free milk.

5. **Can homeless, runaway and migrant children get free meals?** Yes. Please call Rob Wiese at 712-378-2861 to see if your child(ren) qualifies, if you have not been informed that they will get free meals.

6. **Who can get reduced price meals?** Your child(ren) can get low cost meals if your household income is within the reduced price limits on the Federal Income Chart on the back of this page.

7. **I currently receive Food Assistance or Family Investment Program (FIP) benefits; do I need to fill out an application?** Perhaps. School enrollment records have been compared to records from the Department of Human Services to identify children who are members of households receiving Food Assistance or FIP benefits. If ANY of your child(ren) are identified during this process all your children will be directly certified as eligible to receive free meal benefits and you will be notified of their eligibility by the school. Parents need to do nothing more for their children to receive free meal benefits.

Some eligible children may not be identified in this process. Households with children who were not identified should receive a Free Lunch Notice from DHS. Children on these letters will receive free meal benefits only if parents provide the letter to the school. Instructions to parents are included on the letter.

If you receive a notice from EITHER THE SCHOOL OR DHS that only SOME of your children are eligible because of direct certification, CONTACT THE SCHOOL. You may need to complete an application for the children who were not identified or provide additional information to the school.

8. **What if my income is not always the same?** List the amount that you normally get. For example, if you normally get $1000 each month, but you missed some work last month and only got $900, put down that you get $1000 per month. If you normally get overtime, include it, but do not include overtime if you get it only sometimes.

9. **Will the information I give be checked?** Yes, we may ask you to send written proof. You are not required to provide proof with your application.

10. **If I don't qualify now, may I apply later?** Yes. You may apply at any time during the school year if your household size goes up, income goes down, or if you start getting Food Assistance, FIP, or other benefits. If you lose your job, your children may be able to get free or reduced price meals.

11. **What if I disagree with the school's decision about my application?** You should talk to school officials. You also may ask for a hearing by calling or writing to: Rob Wiese, PO Box 520, Kingsley, IA 51028.

12. **May I apply if someone in my household is not a U.S. citizen?** Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.

13. **Who should I include as members of my household?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends), who share income and expenses. You must include yourself and all children who live with you. Households with foster and non-foster children may choose to include the foster child as a household member, as well as any personal income earned by the foster child.

14. **I get WIC. Can my child(ren) get free meals?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an application.

15. **We are in the military; do we include our housing allowance as income?** If your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. All other allowances must be included in your gross income. There are currently no active Military Housing Projects in Iowa. For a listing of the Military Housing Projects by state visit the following web site: [http://www.acq.osd.mil/housing/mhbpl.htm](http://www.acq.osd.mil/housing/mhbpl.htm).
16. **What other benefits might I be eligible for?** Your child may be eligible for other benefits including **hawk-i** (children’s health insurance) or for a waiver of school fees. Read the information on the back of the Iowa Eligibility Application for **hawk-i** information. A school fee waiver form is available from your school.

17. **Can children with disabilities get food substitutions?** If a child has a disability, as determined by a licensed physician, and the disability prevents the child from eating the regular school meal, the school will make substitutions prescribed by the licensed physician. If a substitution is needed, there will be no extra charge for the meal. Please note, however, that the school is not required to make a substitution for a food allergy, unless it meets the definition of disability. Please call the school for further information.

18. **Income Guidelines effective July 1, 2013.**

If you have other questions or need help, call [phone number].

<table>
<thead>
<tr>
<th>Household Size</th>
<th>Federal Income Chart</th>
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<tbody>
<tr>
<td></td>
<td>Yearly</td>
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<tr>
<td>1</td>
<td>21,257</td>
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<tr>
<td>2</td>
<td>28,694</td>
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<tr>
<td>3</td>
<td>36,131</td>
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<tr>
<td>4</td>
<td>43,568</td>
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<td>5</td>
<td>51,005</td>
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<td>6</td>
<td>58,442</td>
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<tr>
<td>7</td>
<td>65,879</td>
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<tr>
<td>8</td>
<td>73,316</td>
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For each additional person: 7,437  620  310  287  144

Households: Your children may qualify for reduced or free price meals if your household income falls within the limits on this chart.

**Privacy Act Statement:** This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

**Non-discrimination Statement:** This explains what to do if you believe you have been treated unfairly. “In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write to USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.”

**Iowa Non-Discrimination Notice:** “It is the policy of this CNP provider not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, disability, or religion in its programs, activities, or employment practices as required by the Iowa Code section 216.7and 216.9. If you have questions or grievances related to compliance with this policy by this CNP Provider, please contact the Iowa Civil Rights Commission, Grimes State Office Building, 400 E. 14th St., Des Moines, IA 50319-1004; phone number 515-281-4121, 800-457-4416; web site: [http://www.state.ia.us/government/crc/index.html](http://www.state.ia.us/government/crc/index.html).”
Instructions for Completing Iowa Eligibility Application
Complete both sides of an application for each household.

Part 1. All applicants should complete this part. This application may be used to apply for benefits in school meals or milk programs, child care centers and home based care for children. Check all boxes that apply to your family. You may make copies of a completed application for each program in which your child participates.

FOSTER CHILD IN HOUSEHOLD, follow these instructions. A foster child is a child who is living with a household
but who remains the legal responsibility of the welfare agency or court. Foster children can be included as
household members or included on a separate application.

Part 2. List the child’s name, date of birth, grade (if applicable), name of school/Head Start/child care center attended.
Check the box for foster child. Provide ethnic and racial information if you choose, but the school/Head Start/child care
will make the determination of your foster child’s ethnic and racial status if you do not fill this section.

Part 3. Complete this section only if the foster child receives money for personal use or has other regular personal
income. If the foster child has no income, check the box indicating no income. DO NOT include the stipend received by
the foster family to provide care to the foster child.

Part 4. Read the certification and complete this section.

FIP or FOOD ASSISTANCE HOUSEHOLD MEMBER, including child in Head Start or Even Start, follow these
instructions.

Part 2. List the name, date of birth, grade (if applicable), name of school/Head Start/child care center attended for
each child in your household. List one FIP or Food Assistance Case Number per household in the area provided. Use the
Home Case Number listed in the DHS Notice of Decision. Eligibility based on Head Start or Even Start is available
only if your child is enrolled in Head Start and documentation from the Head Start agency is provided. NOTE: Medicaid,
Title XIX, FIP card number and EBT card numbers are not acceptable. Provide ethnic and racial information if you
choose, but the school/Head Start/child care will make the determination of your child’s ethnic and racial status if you do
not complete this section.

Part 3. Skip this section.

Part 4. Read the certification and complete this section.

ALL OTHER HOUSEHOLDS, including WIC households, follow these instructions for reporting income.

Part 2. List the name, date of birth, grade (if applicable), name of school/Head Start/child care center/home attended for
each child in your household. Provide ethnic and racial information if you choose, but the school/Head Start/child care will
make the determination of each child’s ethnic and racial status if you do not complete this section.

Part 3. Follow these instructions to report total household income from last month.

Name: List the last and first names of each person living in your household, related or not (such as grandparents,
other relatives, or friends); include yourself and all children living with you. The household decides whether to
include the foster child on their household application with non-foster children. Attach another sheet of paper if
needed.

Age: List the age of each household member.

Check if No Income: Put a mark in the box if the household member does not have an income.

Gross Income last month and how it was received: Report the amount of income received in the appropriate
Gross Income column (weekly, every 2 weeks, twice monthly, or monthly). List the gross income each person
earned from work. This is not the same as take-home pay. Gross income is the amount earned before taxes
and other deductions. The amount should be listed on your pay stub, or your boss can tell you. If you have a
household member for whom last month’s income was higher or lower than usual, list that person’s expected
average income. If the household includes the foster child, they must report any personal income received by the
foster child on the foster parent’s household application.

Other Monthly Payments or Income: Money is reported in this section if it is regularly received. List the amount
each person received last month from welfare, child support, alimony, adoption subsidies, pensions, retirement,
Social Security, Supplemental Security Income (SSI), and Veteran’s benefits (VA benefits). In the All Other
Income column, include Worker’s Compensation, unemployment, strike benefits, regular contributions from
people who do not live in your household, cash withdrawn from savings, investments or trusts, interest and ANY
OTHER INCOME. Use the Self-Employment Income Worksheet on the back of the application to calculate net
income for self-owned businesses, farm, or rental income and report in the All Other Income column. Do not
report: Scholarships, educational benefits, lump sum payments, combat pay, Deployment Extension Incentive
Pay (DEIP) or children’s incidental income from occasional activities such as babysitting, shoveling snow, or
cutting grass. If you are in the Military Housing Privatization Initiative or get combat pay do not include these
allowances.

Social Security Number: If the application is being made on the basis of income, the adult signing the form must
provide the last 4 digits of his or her Social Security number or mark the “I do not have a Social Security number”
box. If you do not provide your Social Security information or mark the box, your application cannot be processed.

Part 4. Read the certification and complete this section.
### Part 1. Check all applicable boxes:

- School meals
- Special milk (restrictions apply)
- Children in child care center
- Tier I home provider (HP)
- Head Start/Even Start

### Part 2. Children enrolled. REQUIRED OF ALL APPLICANTS. If eligible, list FIP or Food Assistance Case Number.

List name(s) of all enrolled child(ren) in your household. Children's Racial and Ethnic identities are optional. Provide one or more if you choose (see code).

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Middle Name or Initial</th>
<th>Check box for FOSTER child</th>
<th>Date of Birth</th>
<th>Grade</th>
<th>Ethnicity</th>
<th>Race</th>
<th>Name of School/Head Start Child Care Center/Home</th>
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FIP or Food Assistance Eligible: Enter the FIP or Food Assistance Case Number for ANY household member as listed in the Notice of Decision. NOTE: Medicaid, Title XIX, FIP card number and EBT card number are not acceptable.

Name of household member with Case Number | List Case Number

### Part 3. Total Household Gross Income. DO NOT COMPLETE PART 3 IF YOU LISTED A FIP OR FOOD ASSISTANCE NUMBER IN PART 2.

Report the gross income received by each household member one time in the correct column: weekly, every 2 weeks, twice a month or monthly. Gross income is the amount earned before taxes and other deductions, not take-home pay. Report all other monthly income received. Self-employed persons, see the worksheet on reverse side of this application.

List the names of everyone living in your household, including the children listed in Part 2. Attach a separate page if more space is needed. For FOSTER children, include only money available for child's personal use or child's own income.

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Age</th>
<th>Check if NO Income</th>
<th>Gross Income: Report Income by how often the household member is paid.</th>
<th>Other Monthly Payments or Income Received.</th>
</tr>
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<tbody>
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<td>Gross amount earned weekly</td>
<td>Gross amount earned every 2 weeks</td>
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My Social Security Number: X X X - X X X - ________ I do not have a Social Security Number.

If Part 3 is completed, the adult signing the form must provide the last 4 digits of his or her Social Security Number or mark the "I do not have a Social Security Number" box. For further information refer to the Privacy Act Statement in the parent letter.

### Part 4. Certification and Signature. REQUIRED OF ALL APPLICANTS.

I certify (promise) that all information on this application is true and that all income is reported if required. I understand that I will receive benefits from Federal funds based on the information I give. I understand that officials may verify (check) the information. I understand that if I purposely give false information, my children may lose meal/milk benefits, and I may be prosecuted. Email of Adult completing Form

Signature of Adult Completing Form

Printed Name of Adult Completing Form

Date Signed

Address of Adult Completing Form

Town

ZIP Code

Work Phone

Home Phone

Cell Phone

### Part 5. DO NOT WRITE BELOW THIS LINE. FOR ADMINISTRATIVE USE ONLY.

Income conversion factors for annual income: weekly X 52; two weeks X 26; twice a month X 24; monthly X 12

Household Income: $ __________

Application Approved: □ Income □ Foster Child (free) □ Head Start DOCUMENTATION REQUIRED □ FIP/Food Assistance □ CACFP HP ONLY: □ Tier 1 Assa (Provider's own children) □ Homeless/Migrant (Schools only) □ Tier 1 Income (All children) □ Tier 1 Child (Tier 2 mixed)

Eligibility Determination: □ Free Meals □ Reduced Price Meals □ Free Milk

Application Denied: □ Incomplete □ Over income limits

Confirming Official Signature (Schools only)

Effective Date

Follow-Up Official Signature (Schools only)

Date
hawk-i /Medicaid Information Form: Read this information and sign if you do not want your name released to hawk-i or Medicaid.

If your children do not have health insurance, many families getting free and reduced price meals can also get free or low-cost health insurance for their children.

The law requires schools to share your free and reduced price meal eligibility information with Medicaid and hawk-i, the State’s medical insurance program for children. Specifically, we will give them your child’s name and your name and address. Medicaid and hawk-i can only use the information to identify children who may be eligible for free or low-cost health insurance and then to contact you. They are not allowed to use the information from your free and reduced meal application for any other purpose.

Childcare organizations may share this information at their option.

You are not required to allow us to share information from your children’s free and reduced price meal application with Medicaid or the hawk-i program. It will not affect your children’s eligibility for free and reduced price meals. If you do NOT want your information shared with Medicaid or hawk-i, you must tell us by completing the information below at the time you complete this eligibility application. If you want further information, you may call hawk-i at 1-800-257-8563.

I DO NOT want school/home sponsor/child care or Head Start center officials to share information from my free and reduced price meal application with Medicaid or hawk-i. Also, if you are already receiving Medicaid or hawk-i, please sign below. This will avoid another contact.

Child’s Name: ___________________________ School/Child Care/Head Start Center: ___________________________

Child’s Name: ___________________________ School/Child Care/Head Start Center: ___________________________

Child’s Name: ___________________________ School/Child Care/Head Start Center: ___________________________

Parent/Guardian Name (Printed) _______________ Signature ______________________ Date ____________

Self-Employment Income Worksheet: This worksheet will assist you in calculating the amount to report if you engage in farming, are self employed or have income from other sources.

Persons who are engaged in farming or who operate other types of private businesses may experience variations in cash flow or monthly income throughout the year. These persons may use their income tax records from the preceding calendar year as a basis for applying for the free and reduced price meals. The income to be reported is income derived from the business venture less operating costs incurred in the generation of that income. Deductions for personal expenses such as medical expenses and other non-business deductions are not allowed in reducing gross business income.

If you have additional income from other kinds of employment, this income must be treated as separate and apart from the income generated from your business venture. USDA does not recognize income the same way as IRS. USDA does not permit a loss from a business venture to offset earnings from wages or salary. Though your business may have suffered a net operational loss, for purposes of this application, it is not possible to have a negative income. The least self employed income possible is zero (no income). For example, if you operated a business at a net loss but held another job where you received wages, your income for purposes of applying for free or reduced price meals would be the income from your wages only. The loss from the business cannot be deducted from the amount of the income earned in the other job.

A prior year loss from farming or other private business operation cannot be used to reduce the current year net income for determining free and reduced price eligibility. Wages paid to a spouse or other family member in the operation of a farm or private business must be shown as household income in Part 3 of the application.

Income from private business operations is to be taken from your most recent U.S. Individual Income Tax Return - Form 1040. Use the lines from the 1040 that are identified.

Line 12 - Business income or (loss) ___________________________$

Line 13 - Capital gain or (loss) ___________________________$

Line 14 - Other gains or (losses) ___________________________$

Line 17 - Rental real estate, royalties, partnerships, S corporations, trusts, etc. ___________________________$

Line 18 - Farm income or (loss) ___________________________$

Total ___________$

The least income possible is zero (a negative number cannot be reported) ___________________________ $

Total +12* = ___________________________

*Enter amount in the “All Other Income Last Month” column in Part 3 on the front of the Iowa Eligibility Application.
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tbody>
<tr>
<td>Music Booster Meeting 6:00</td>
<td>AHS Booster Meeting 6:30</td>
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</table>

Activity Calendar for March 2014
Kingsley-Persson Community School
Meal Prices
Breakfast Lunch
Grades K-12 $1.75 Grades K-12 $2.25
Adult $3.25
Extra Entrée $1.50
Extra Milk or Side excluding F&V Bar $0.50

March 2014
Kingsley-Pierson
Breakfast & Lunch Menu

Monday
WG Pancakes w/Syrup 3
Beef & Cheese WG Burrito
WG Hot Ham & Cheese
Corn
Breakfast Burrito 10
Chicken on WG Bun
Italian Meatball WG Sub
WG Corn Chips
Vegetable Soup
Breakfast Pizza 17
WG Goulash w/WG Bread
Orange Chicken WG Wrap
California Blend
Waffles w/Syrup 24
WG Spaghetti w/Meat Sauce
w/WG Breadstick
WG Pizza
Green Beans
WG Pancakes w/Syrup 31
Tator Tot Casserole
w/WG Bread
Orange Chicken WG Wrap
Green Beans

Tuesday
Waffle with Syrup 4
Egg Patty w/Glazed Toast
WG mini Corn Dogs
Chicken WG Wrap
Baked Fries
Waffles w/Syrup 11
WG French Toast
Italian WG Sub
Soft Shell Tacos
Carrots
WG Biscuit & Gravy 25
Beef Stroganoff
w/WG Rotini
Chicken WG Wrap
Corn

Wednesday
Ham & Cheese WG Bagel 5
WG Macaroni & Cheese
w/WG Bread
Hamburger or Cheeseburger
on WG Bun
Peas
WG Cinnamon Roll 19
Chicken & WG Noodles
w/WG Bread
Hamburger or Cheeseburger
on WG Bun
Peas
Cinnamon Tatsry 26
BBQ Pulled Pork on WG Bun
Hamburger or Cheeseburger
on WG Bun
Baked Fries
Get Your Color On...All
Lunch Meals Include a
Nutrient Packed Fruit
and Vegetable Bar.

Thursday
WG Cinnamon Roll 6
Salisbury Steak
Meatballs w/Gravy
WG Bread
WG Cookie
Mashed Potatoes w/Gravy
Omelet w/Glazed Toast 27
Turkey & Gravy
Meatballs w/Gravy
WG Bread
WG Cookie
Mashed Potatoes

Friday
Breakfast Pizza 7
Sloppy Joe on WG Bun
WG Cheese Pizza
Sausage Pancake Stick 13
Country Fried Steak
Breaded Chicken Fingers
WG Biscuit
Mashed Potatoes w/Gravy
Green Beans
Ham & Cheese WG Bagel 21
WG Italian Dunker
w/WG Tortilla Chips
Chicken Fajita WG Wrap
WG Pancakes w/Syrup 28
WG Grilled Cheese
WG Hot Ham & Cheese
Peas

Dairy contains important
nutrients such as
protein, potassium,
phosphorus, calcium and
vitamin D

Nutritional Information:

- Fruit & 100% Juice
- Breakfast Entrée
- WG Cereal
- Whole Grain Bread/Toast
- WG, Low-Fat & WG Chocolate Milk

Students may select one of the two entrée options