

# Newsletter

The Official Newsletter of Kingsley-Pierson Community Schools

May 2017

## A Note from the Superintendent


The school year has just flown by. With a daughter graduating this year, it has seemed to go by faster than normal. There are only a few short weeks of school left as I am writing this last newsletter article of the school year. In just a short time, we will be dismissing for the summer. I know everyone involved is ready for the school year to come to an end and for summer activities to begin. Many of these summer activities have already started. It's a tough time to get home early and get the rest needed.

If you get a chance to thank your son/daughter's teacher, please do so. They have worked hard to make sure your son/daughter has had a good school year. I also want to thank Mr. Mark Schroeder for doing such a fantastic job of putting the newsletter together. This is a big project and I have heard nothing but good comments about the information included inside and that people look forward to reading.


*continued on page 3*




Hannah Andrew Kayla Badgerow Jackson Bereman Koby Clements Kegan Collins Tony Cooper Rachel Dreeszen Zachary Dondip



## KINGSLEY-PIERSON HIGH SCHOOL


  
Scott Bailey  
Imperial District  
High School Principal


Class Colors:  
*Imperial Black*


  


Class Motto:  
*"You get to decide the legacy you leave."*


Class Colors:  
*White Rose*


  
Jatith Soggerman  
Class President  
S.C. Secretary


  
Annie Edgar

  
Sydney Seuntjens  
Class Treasurer  
S.C. Treasurer

  
Jordan Utzsch  
Class Treasurer  
S.C. Representative

  
Allison Bailey  
Class Secretary

  
Haye Bollen  
S.C. Representative

  
Coby Fischer



Melinda Goulette Ewi Hamman Kaylee Hoover Amanda Kluehlin Jasmine Kute Austin Korynta Dreyton Emgren



Joni Miller Mackenzie Moodie McKenna Moritz Mitchell Moritz Braulyn Peters Tuyen Reulinius Drake Riemenschneider Marissa Schroeder



Kevin Seuntjens Taylor Smith Kyle Steffens Keenan VanDerSchauf Logan Wenzel Austin Wilson Garrett Wilson Justin Washler

# Congratulations Graduates!



# Elementary Comments

- Mr. Wiese

The school year is almost complete and we want everyone to finish our "Go 4 the Gold" theme strong! There are many events and field trips throughout the month of May. Thanks again for investing in your kids and our school!

Congratulations to the elementary students in reading again over 2,500 books during "National Library Week"! One of many highlights is seeing your kids earn at least 100 Accelerated Reader points! It has been my honor to get to eat with your child who earns this goal along with even higher categories! We have several students earn this option and will receive a certificate at our end of the year assembly on May 31!

Summer school will be offered again in the elementary this upcoming summer for those that qualify. A letter will be sent home in the mail on Friday, May 19. The two summer school weeks planned are June 19-23 and July 10-14 in the AM's for one hour daily time slots.

All students had an opportunity to see a guest speaker at the outdoor classroom on Thursday, May 4. Here is a quick summary of the many happenings in the elementary from May 9-31. Also please continue bringing in "Box Tops" by May 31.

- May 9 National Teacher's Day
- May 14 Happy Mother's Day
- May 15 Elementary Music Concert / Kindergarten Graduation @6:00 PM**
- May 17 Elementary Track Meet PM
- May 21 KPHS Graduation @2:00 PM
- May 22 4th Grade Orientation Day (12:15-2:15) to Pierson
- May 22 Middle School Music Concert & 8th Grade Graduation & 7th/8th Grade Awards Night @6:00 PM**
- May 29 Memorial Day (No School)
- May 31 Final Day of School: Early Dismissal @11:30 AM.**

# School Health Information

Sports physical letters and blank forms have been sent out in the mail. Parents are now responsible for scheduling their own child's physical appointment. Please try to do this ASAP and turn completed physical and concussion forms into the main office.

I will be sending out informational letters and a certificate of dental screening form to all parents of current 8th graders. This is the 8th year that the dental screening is a requirement for all students entering kindergarten and 9th grade. Please take the dental screening certificate to your dentist. Have them fill the form out after the exam and return it to the school or have your dentist office fax it.

I will also be sending out a reminder letter to parents of incoming 7th grade students that these children will need to have received a Tdap booster before school resumes in the fall. I will also be sending a letter to current 11th grade parents regarding a new immunization requirement for incoming seniors. Even if your child may have already received these vaccinations, I will still need a written verification from your child's health care provider that they have received these immunizations. Please have your doctor's office fax the immunization records to the school. The school fax number is 712-378-3729. There is also information in the newsletter regarding both of these immunization requirements.

If you have any questions, don't hesitate to call. Have a safe and enjoyable summer vacation!

-Barb Sitzmann, School Nurse

## New Immunization Requirement for All Students Entering 7<sup>th</sup> and 12<sup>th</sup> Grade

The Iowa Department of Public Health, Immunization Program has made a change to the Iowa Administrative Code to require a meningococcal vaccination for all students entering, advancing or transferring into 7<sup>th</sup> grade and born after September 15, 2004. All students entering, advancing or transferring into 12<sup>th</sup> grade and born after September 15, 1999, will need proof of two doses of meningococcal vaccine or one dose if received when the student was 16 years of age or older. This new immunization requirement is effective beginning with the 2017-2018 school year.

This requirement will help Iowa achieve and maintain high vaccination adolescent coverage levels, protecting the health of adolescents, friends, families and communities.

As you schedule physicals for athletics or if you are in your physician's office this spring or summer, please ask about this booster vaccine. Documentation of the meningococcal vaccine on the Certificate of Immunization will need to be provided to the school nurse prior to the first day of school.

If you are need of financial assistance to obtain the vaccination, please contact Iowa Department of Public Health for available resources at 1-800-831-6293.

*"It is the policy of the Kingsley-Pierson Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact Rob Wiese, 322 Quest Ave. 712-378-2861, [rwiese@k-pcsd.org](mailto:rwiese@k-pcsd.org). The Kingsley-Pierson Community School District offers career and technical programs in the following areas: Agricultural Education, Business Education, and Industrial Education."*

# A Note from the Superintendent

*continued from page 1*

**THANKING OUR KIDS** - As we get closer to the end of the school year, it seems to get busier and busier. Student banquets, recognition programs, activities, and the nice weather keep us on the move. Please take the time to stop for a few minutes and let your son or daughter know just how much you care for them. All too often we forget to do this. Before you know it, they will be walking across the stage during graduation ceremonies and heading off to college. I know this all too well.

**GRADUATION** - I wanted to take a little time to congratulate the seniors on their upcoming graduation. It has taken, what seems to them, a long time but it is well worth it. One day, you will look back with fond memories of walking the halls here at Kingsley-Pierson. Graduation ceremonies are being held on May 21st, at 2:00 pm. Congratulations!



# National Library Week



The elementary celebrated National Library Week on April 18th- 21st. Students were challenged to read over 2,500 hundred books this week for a special surprise on the 21st. The week was celebrated with special treats and a trip to the public library. The kids did a great job reading 2,731 books! A member from each class got to play a game of knock off with Mr. Wiese and all students enjoyed an ice cream bar. Great job reading! We hope that all the students will continue to read over the summer months.



# Middle School Comments

- Mr. Wiese

The final quarter of the 2016-2017 school year is flying by and the school year will end on Wednesday, May 31 @11:30 AM. Thank you parents and students for making it another successful year at the Middle School. Our theme is titled "Go 4 the Gold" and we hope your kids have been challenged academically throughout the school year, have taken advantage of several extra-curricular opportunities, and enjoy the journey!

The track season is nearing completion. "Thank you" to all of you that have helped out at both the middle and high school track meets! Special mention and congratulations goes out to the athletes who have broken a couple of school records (two meets remain on 5/9/17 and 5/12/17).

There are numerous events that are scheduled on the calendar for May and are listed below!

- May 12 MS Track Meet at Hinton @4:00 PM
- May 14 Happy Mother's Day
- May 15 Elementary Concert & Kindergarten Graduation @Kingsley, 6:00 PM
  
- May 21 KPHS Graduation @2:00 PM
- May 22 8th Grade to Kingsley for HS Orientation (12:45-3:25) 6th/7th Grade Cheerleading Try-Outs
  
- May 22 Middle School Music Concert @Pierson @6:00 PM \*8th Grade Graduation & 7th/8th Grade Awards Night (immediately follows concert).
  
- May 25 5th-8th Grade Pep Assembly @2:40 PM
- May 26 5th Grade Field Trip (note to be sent home on May 15)
  
- May 30 End of Year Field Trips: 6th, 7th, & 8th (notes will be sent home by May 19)
  
- May 31 Final Day of School: Early Dismissal 11:30 AM. (Assembly @11:00)



**5th grade Battle of the Books.** On April 25, 2017, five Kingsley-Pierson 5th graders chose to participate in the Battle of the Books. The team was comprised of students who had read multiple books from the list of 20 books included in the competition. This is a new reading challenge taken up by the Woodbury County Library and Kim Lilly, a Woodbury Central teacher.

Teams participating in the first ever Battle of the Books included Galva-Holstein, Lawton-Bronson, Odebolt-Arthur, Schaller-Crestland, and Woodbury Central. The teams competed in multiple rounds of questions over the books they had read. In the end, Schaller-Crestland earned the top place. The students enjoyed the books and competing as a team!

**Book Bash!** Kingsley-Pierson Middle School participated for their third year in the Northwest AEA's Book Bash. The number of KP students up to the challenge this year increased, so we were able to have two teams, the Pierson Page Turners and the Pierson Book Worms. Teams were provided with a list of twenty books to read before the competition.

Due to the increased number of teams competing, the first round of Book Bash was completed via an online test. Both KP teams completed their first round at the Woodbury County Library on April 7, 2017, where they got to meet and share a snack with the Lawton-Bronson and Woodbury Central teams. Out of the 70 teams competing at the middle school level, the Pierson Book Worms placed 31st and the Pierson Page Turners placed in the top twelve.

The Pierson Page Turner team moved on to the second round of Book Bash which took place on April 20 at the Northwest AEA in Sioux City. The top twelve middle school teams once again completed questions about the books they had read. The Pierson Page Turner team finished 10th in the second round of testing.

Both teams did a great job and are looking forward to next year!



# Curriculum Corner

by Amy Benson

Hard to believe we are about to finish another school year. This marks year 20 for me in education. Twenty years gone just like that in the blink of an eye! To quote a wise man, Terry Sohm on his 40th birthday. "I hope the next 20 don't go as fast as the last 20 did." Dad just turned 67 on May 4th so unfortunately the years did go just as fast if not faster. Don't we all just want time to slow down?

Many people think the summer is a time for teachers to do nothing. For a few days they get to be bums, but for the most part their learning never ends. I just finished typing up a list of summer professional learning opportunities for our Teacher Leaders. Remember they have an extended contract and must work 5-10 days past the regular teaching contract. They must attend a workshop/ training that they can bring back to our district and help implement. Some of our teachers will be working through June 5th due to all of our snow/ ice days and state basketball games. Many teachers I know teach summer classes at our local AEA, tutor other children, teach summer school, coach, or work another part-time job at various locations.

When you watch the teachers walk out the door on their last day we all know they want to be skipping but they can't as they are laden down with textbooks and materials to revise their curriculum/ units over the summer. Maybe they will be teaching a new class next fall and need to prepare. Maybe they will be teaching from a new textbook and need to familiarize themselves with their new materials. Some will be taking classes this summer to renew their teaching certificates. Whatever the case may be, good teachers never stop learning. If you run into a teacher this summer, don't say the familiar "Must be nice to be a teacher and have your summers off!" Instead try, "Thanks for all you do! What are you working on this summer?"

Thank you all for another great year!

#kpstrong

# CIM Training

The Comprehensive Intervention Model (CIM) is a systemic and layered design for increasing the literacy achievement of struggling readers in kindergarten to eighth grades. CIM is based on the belief that teachers must be experts in observing the changes that occur over time in children's literacy behaviors and be able to make moment-to-moment decisions based on their children's strengths and areas of need. CIM uses a layered approach within a four-tier framework for aligning classroom instruction, supplemental interventions, and special education. Teachers use data (including classroom observations) to place students in the most appropriate intervention, and students may receive multiple interventions at the same time.

The CIM framework includes a combination of high-quality classroom instruction; portfolio of research-based interventions; collaborative structures for aligning instruction across classroom and supplemental settings; comprehensive literacy assessment system, and professional development provided through university partnerships. CIM meets the goals of a Response to Intervention (RtI) method for identifying children at risk of reading failure and providing research-based, targeted instruction for reading success.

At KP this year 8 teachers put in 78 hours of training outside of the school day to learn and implement the CIM framework into their classroom daily. We had our CIM coach, Emily Koson from NWAEA, come and observe our teaching once a month and offer feedback for improvement. This truly was a labor of love. Our students made huge gains and our teachers did as well. One teacher said, "I feel more confident in my teaching of reading now." Another commented, "I love the camaraderie I have built with these other seven teachers training with me this year." Next year we will continue to teach CIM and also continue our training. We will have to attend six half-days of professional development next year and we will still have the support of our Coach. With all the positivity surrounding what we were doing this year, we have seven teachers that want to take the training next year. Thank you to everyone for your hard work and dedication to your students. In the pic below are those teachers that took the training this year.



# It's All About that Book!

**What:** Middle School Summer Book Club ( current 4th-8th graders)

**Where:** Kingsley Public Library

**When:** Mondays in June 3:00-4:00 P.M.

**Why:** To continue reading over the summer and have fun!

**Cost:** The only cost to you will be the t-shirt (if you want one) and supper at Milwaukee Wiener House. The library is funding the book and tickets to an Explorers game.

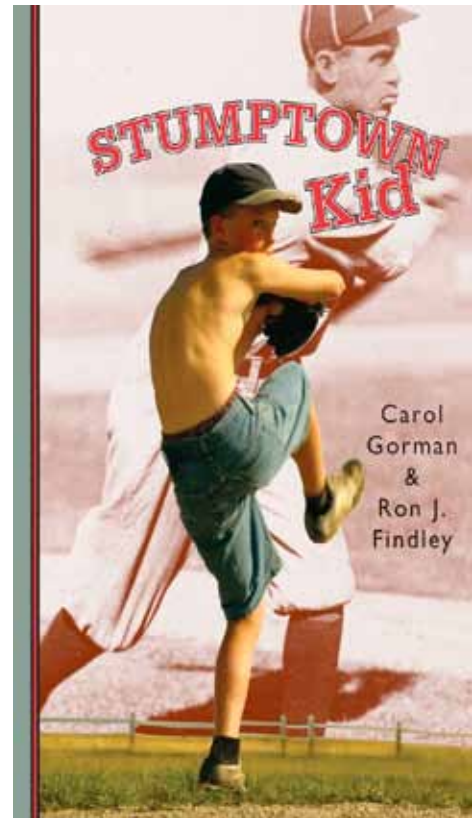
*Twelve-year-old Charlie Nebraska wants two things he can't get: to make the local Wildcats Baseball team and to have life to return to the way it was before his father died two years earlier in the Korean War.*

*Then Charlie meets Luther Peale, a stranger who quietly and mysteriously arrives in the small town of Holden, Iowa, and sets up camp near the river. Luther is a former Negro Baseball League player, and Charlie loves baseball. The two strike up a friendship and Luther agrees to coach Charlie's fledgling*

*neighborhood baseball team for a game against the Wildcats.*

*But many of Holden's white residents are suspicious of Luther because of his skin color. And when Charlie inadvertently reveals a secret of Luther's, violence erupts in the town and both Luther and Charlie are drawn into serious danger.*

*Authors Carol Gorman and Ron J. Findley have created two highly memorable, emotionally complex characters in this dramatic story that illustrates the meanings of friendship, prejudice, and heroism.*



## News from Mrs. Goodwin

Spring sports are wrapping up and our spring athletes have enjoyed tremendous success!! KPWC track teams competed at the State Qualifier Meet in Sioux Center at 4pm on Thursday, May 11th and our boys team won! Girls' and boys' combined for 18 events heading to the blue oval. Boys golf had a great season! Girls' regionals were played at Kingsley on Monday, May 15th in Kingsley and our girls' team advanced to second round regionals at CAM High School in Anita, IA on May 22nd @ 10am. Congratulations to Jena Schmid getting runner up!!

Please utilize our Kingsley-Pierson website for updated schedules and gym times. You can locate gym times under the "community" link. Please contact me for gym times. We also have a gym divider/curtain in the Kingsley gym so we will be able to schedule more youth teams for practices. All softball and baseball teams, must use indoor balls for the gym. Please remember to supervise your kids at all times. YOU MUST have an ADULT supervising any high school kid or younger at the school. Please do not take/play with equipment from storage rooms or bounce balls out in the commons.

### IMPORTANT DATES:

State Track Meet May 18-20th at Drake

ELEMENTARY TRACK MEET MAY 17TH @ 1PM

Girls' Golf Regional Finals May 22nd @ CAM @ 10am

**THANK YOU** to the Kingsley State Bank for sponsoring the Sportsmanship Trophy and the ribbons for the track meet. We are so grateful!!

**PE NEWS:** JH PE students need to change into PE clothes (i.e. t-shirt AND shorts) as well as indoor. Clean PE shoes. These are easy points to earn for your PE grade. Finished the Presidential Physical Fitness testing in K-8th and the kids did a great job! The 5th-8th grade had another great archery unit. There are some great archers at KP!! We are getting closer to getting a competitive archery team going as well.

**JUMP ROPE & HOOPS for HEART** events was held during regular PE classes. The Thank you prizes have arrived. K-4th raised \$1,866 and saved many lives!! Remember everyone was able to participate because we do Jump Rope and Hoops for Heart in our PE class now.

**A special THANK YOU** to Joel Seglem for getting a grant to purchase 4 basketball hoop extenders and smaller basketballs as well, so our younger students can use them for camps, PE, Hoops for Heart, etc. Your grandkids enjoyed them as well as all my K-2nd graders. We are so very grateful!

## KP-WC TRACK and FIELD 2017

<u>100</u>	<u>200</u>	<u>400</u>	<u>800</u>
Abby Petersen	Bri Jensen	Alec Still	Suzanne Putze
<u>1600</u>	<u>Discus</u>	<u>Shot Put</u>	Rylee Wright
Eric Hoffman	Regan Plendl	Nick Phelps	Alec Still
	Nick Phelps		Eric Hoffman
<u>4 x 100 (Girls)</u>	<u>4 x 200 (Girls)</u>	<u>4 x 400 (Boys)</u>	<u>4 x 800 (Boys)</u>
Abby Petersen	Abby Petersen	Ben Burbach	Anthony Baird
Madison Goodwin	Madison Goodwin	Anthony Baird	Payton Kuchel
Madison Wurth	Madison Wurth	Payton Kuchel	Eric Hoffman
Bri Jensen	Bri Jensen	Eric Hoffman	Alec Still
Alt. Jayde Barto	Alt. Jayde Barto	Alt. Alec Still	Alt. Patrick Carney
Alt. Gracia Widman	Alt. Gracia Widman	Alt. Ethan Copeland	Alt. Ethan Copeland
<u>4 x 800 (Girls)</u>	<u>Dist. Med. (Girls)</u>	<u>Dist. Med. (Boys)</u>	
Suzanne Putze	Abby Petersen	Ben Burbach	
Skylar Hannah	Bri Jensen	Coby Fischer	
Rylee Wright	Madison Goodwin	Payton Kuchel	
KayLynne Bechen	Suzanne Putze	Alec Still	
Alt. Carley Meister	Alt. Rylee Wright	Alt. Eric Hoffman	
		Alt. Ethan Copeland	
Alex Howrey, Girls Coach	Jarod Schott, Boys Coach		
Randy Wiese, Girls Coach	Curt Lilly, Boys Coach		
Scott Phelps, Volunteer Coach			



## Programming in Agriculture

This fall Miss Hoffman applied for the Agriculture in the Classroom Teacher's Supplement Grant funded by the Iowa Agriculture Literacy Foundation. With our funds, we were able to purchase a quadcopter mini-drone and tablet to program and pilot the drone. We are able to create a program to fly the drone as well as take a picture. Our plans are to fly above the field south of the school to monitor the growing process of corn.

Mrs. Ploeger also applied and received the grant and purchased drone books about regulations, piloting, and safety. So far we have enjoyed the challenge of flying and programming the drone. We look forward to seeing how our knowledge and application of the drone will enhance our programming skills as well as aids the agricultural classrooms.



**The 4th graders spent May Day at the Museum**, dressed up as pioneers at the Plymouth County Historical Museum. During our time at the museum we went through many different learning stations to learn about the pioneer days. The students got to tour log cabins to see how the pioneers lived, look at the evolution of tractors and other farm machinery, milk a cow, learn how to dance with a May Pole, and enjoy root beer floats to just name a few! We got so many compliments about how wonderful the students looked and had such a great day!

## Mrs. Goodwin



# Industrial Tech Students Attend Recent Fair

Students that are taking industrial technology classes with Mr. Benson had the opportunity to attend the Northwest Iowa Industrial Technology Fair on Wednesday, May 3. This year the fair was held at the Lyon County Fairgrounds and hosted by West Lyon School.

The Northwest Iowa Industrial Technology Fair is a gathering of area rural high schools to allow students to display projects they have completed throughout the year during industrial technology classes. The Industrial Technology Fair is a great way for area students to show off their talents. Projects are judged by individuals from various industries, and then the students are given a ribbon (blue, red, and white) similar to county fairs. Most projects are judged based on overall appearance/finish, quality of construction, and degree of difficulty. The top three students in each category receive a medal. The two most outstanding projects receive a plaque.

Woodworking students were asked to take their scroll saw projects and two other projects that they have made in class. This year the KP Industrial Technology students have made a quilt rack, jewelry box, and at least one project of their choice. Students also made projects of their choice that involved using mostly the scroll saw or band saw.

Welding students took their boot scrapers. Each welding student made a boot scraper using a disk blade, rebar, and a piece of flat steel.

Construction students took their 2x4 projects. The students were given a standard 2" x 4" x 8' stud, and a couple of weeks to make a project out of the single stud. Students chose to make different tables.

There are over 30 categories that students can enter projects into the tech fair, anything from woodworking, drafting, welding, construction, or anything else taught in an industrial technology class. Students can enter projects in the Junk Yard Wars Competitions. The students design and build vehicles using used materials, i.e. "junk." These vehicles then have to complete a task, such as a race and/or obstacle course. Students can also compete in various "mini competitions", such as welding (best weld bead), nail pound (drive a nail the furthest and least hits), drill drive (fastest at driving multiple screws), and anvil toss (throw a 9 pound anvil furthest).

The KP students did well earning some blues, quite a few reds, and some white ribbons. We also had several medal recipients. Mitchell Bohle earned 3rd place medal in welding projects with his welding table. Mitchell also earned a 3rd place medal in the best welding bead competition. Students welded a lap joint in the horizontal position "stick welding" with an E6013. In the crafts division, Cale Schweitzberger earned 1st place with his deer cut out that he is using for the back of a gun rack. Darin Carlson earned 2nd place with a sign he routed his name into that will be used as a coat rack, and Tyler Sitzmann earned 3rd place with a fishing sign. In the 2x4 project division, Logan Wenzel received 1st place, Kyler Steffens received 2nd place, and Dreysen Lindgren received 3rd place. Logan Wenzel also earned a 2nd place medal in the Nail Pound Competition.

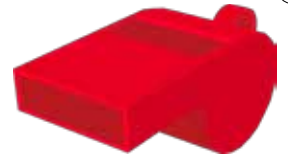
Several of the students projects will now be going on to the State Industrial Technology Competition at Southeast Polk High School in Des Moines that will be held on Friday, May 12.

At the recent fair, students were able to meet with various businesses and community colleges throughout Northwest and North Central Iowa about the opportunities to continue their education or possible career choices. For more information about the Northwest Iowa Industrial Technology Fair please visit the website at <https://sites.google.com/site/nwiaindustrialtechfair/> You can also follow the Tech Fair on facebook, search Northwest Iowa Industrial Technology Fair.





# Coach's Corner



## Elementary Instructional Coaches: Amy Bailey & Laura Boustead

As we continue to work our way through our first year of incorporating a Literacy Data Wall into the elementary professional development, we often find ourselves answering clarifying questions in regards to data assessment and placement of the student cards. This last month we more indepthly analyzed the question of what truly defines students being proficient on the four categories of the data wall. After discussing as a staff, we felt we came to a concession on a definition for each of the four categories: Exceeding, Meeting, Approaching, and Below. The definitions were then printed and hung above the four categories to assist with the discussions at our final Data Wall meeting for the 2016-2017 school year. As we come to a close on this year, the data will be recorded, analyzed, and the Data Wall will be ready to start anew in the Fall of 2017.

Along with Data Wall discussions at our monthly elementary PD meetings we have been assisting the teachers in unpacking the Iowa Core ELA standards. By unpacking the individual ELA standards, teachers can work collaboratively with their grade like teacher to really pinpoint the learning targets of each standard. Teachers are given the time to discuss the standards at their own pace and can discuss the ways the standards are being met in their classroom. The unpacking of the ELA standards along with collaboration time with grade level teachers will continue to be reinforced during next year's PD.

## Middle School Instructional Coach: Valerie Sitzmann

I can't believe that we are in the last month of the year already. In applying for this position, I was looking forward to being invited into other teacher's classrooms and watching the different educational environments. I was excited to share suggestions to further improve the classrooms and instruction. Much to my surprise, I have learned more than I feel I offered.

Throughout this school year I feel that my best accomplishment was working with various teachers in the coaching cycle. This was an accomplishment because I feel I learned a lot about myself and how I can also improve in my position by having this opportunity to collaborate with others.

Even in May, teachers continue to look at the upcoming year. Next year I look forward to working more in-depth with the Iowa Core Math Standards and finding new innovative ways to implement strategies in not only my classroom but other classrooms in the district as well.

## High School Instructional Coaches: Jayne Vondrak & Kris Hackett

What we have learned from others becomes our own reflection. (American essayist, Ralph Waldo Emerson) These words from Emerson exemplify what this year as an Instructional Coach has done for me. I have learned a lot from high school teachers as well as through our Digital Literacy Coach and other Instructional Coaches. As I reflect on the work of which I have been part, I give credit to those teachers who have reached out for advice or assistance and those who invited me into their classes.

As an Instructional Coach, I have worked directly with teachers over 4,200 hours; these hours do not include the time researching or preparing materials for classroom use. When I consider those hours, I am confident about the impact on student learning. It has been a privilege to observe classes and to discuss with students what they have been studying. Being able to have time allotted for classroom visits has enabled me to understand our Kingsley-Pierson curriculum and expectations. In addition, students will occasionally discuss their assignments and projects for classes or ask clarifying questions since they know I'm aware of those classes.

Throughout the year, some specific things have enriched my learning as an Instructional Coach. Being able to attend sessions for the Teacher Leadership Network, sponsored by Northwest AEA, exposed me to teacher leaders from other school districts and provided time to learn about their systems.

Two of the most beneficial opportunities happened during the second semester. The first was attending a two-day workshop on student-centered coaching, using the pedagogy of Diane Sweeney, and learning how to conduct a coaching cycle. With our unique situation at Kingsley-Pierson, I have learned that a coaching cycle must be adapted and modified to fit the needs of particular teachers. Student-centered coaching will become our focus next year as Instructional Coaches will attend training throughout the school year and apply the strategies in the district.

The other most beneficial event occurred with an eight-week session I structured that was called "Instructional Coaching After Hours." Teacher leaders from Woodbury Central joined teacher leaders at Kingsley-Pierson, on Mondays from 4 to 5 PM, to read and discuss the work of Jim Knight. Knight's book, *Instructional Coaching: A Partnership Approach to Improving Instruction*, guided the weekly discussions for the group. Conducting coaching cycles is only one objective of an Instructional Coach.

An example of a coaching cycle and co-teaching situation comes from Mr. Dean Harpenau's Modern Problems class.

Together, Mr. Harpenau and I designed a Socratic Seminar for the students. Students were given articles to read and to prepare questions for the discussion. The student-led conversation provided the chance for all opinions to be heard and for students to increase their understanding of the selected topic. Results of the activity provided Mr. Harpenau with formative assessment and new strategies to apply to other classes.

Among the highlights of my second semester coaching experiences were opportunities to work with teachers in their classrooms, but I also helped teachers write Farm Bureau Grants and follow-up reports, revise IPDP (Individual Professional Development Plan) goals, and design AIW (Authentic Intellectual Work) lessons and select student work for scoring.

At the suggestion of one teacher, I organized a meeting with our Fine Arts teachers and Industrial Tech teacher to plan a Fine Arts Festival during the 2017-18 school year. Initial discussions have led to scheduling this event for students in grades 7-12. More details will be decided in the fall.

### **Digital Literacy Coaches: Jackie Lammers & Erin Hoffman**

Throughout our first year as digital literacy coaches we have been able to meet with and assist several teachers with technology in their classrooms. Jackie and I would like to thank everyone that has invited us into their classrooms. As we end our school year I am looking forward to hearing what teachers have in mind for next year and how they foresee using technology in their classrooms in the future. I plan on doing lots of research over the summer to bring back new tech trends and fresh ideas to share in the fall.

- Erin Hoffman

### **Grants**

One of the things I have been working on this second semester is grant writing. I wrote and received a grant for Virtual Reality (VR) goggles from Farm Bureau's Ag in the Classroom. The VR goggles were used in the middle school computer literacy classes. Mrs. Riemenschneider also invited me in to use the VR goggles with her Egyptian unit. The students were able to take a ride on a camel and tour a pyramid. A second grant I wrote and received was for Engineering the Future. This grant will be funded by Iowa STEM. The Engineering the Future program helps students answer the question: "Why should I study math, science and engineering if I don't plan on a technical career?" Through this course's practical real-world connections, students have an opportunity to see how science, mathematics, and engineering are part of their everyday world, and why it is important for every citizen to be technologically and scientifically literate.



### **NETA Conference**

In April, I attended a fabulous conference, Nebraska Educational Technology Association (NETA). I attended two fabulous keynotes. One was with Hadi Partvoti, the creator of the Code.org movement, which we participated in this winter. I attended several breakout sessions on new technology, and I can't wait to share what I learned with my fellow teachers.

### **BreakoutEDU**

The escape room sensation has come into the classroom. I purchased a BreakoutEDU box with the funds given to me this fall from the booster club. In Breakout EDU games, players work collaboratively to solve a series of critical thinking puzzles to open a locked box. The box has 4-5 locks on it. Each lock is solved by a different puzzle. These puzzles all tie into content the students are working on in class like a novel or content area concept. I have planned several breakouts with students in grades 4, 6, 7, 8, freshman English classes, and high school computer science classes.

- Jackie Lammers

## 2017 SOFTBALL

6pm JV followed by Varsity

23-May-17 Tuesday	RidgeView	<b>Kingsley</b>
25-May Thursday	Whiting	<b>Kingsley</b>
26-May Friday	Lawton Bronson	Lawton
27-May-17 Saturday	<b>KP Tournament-</b>	
30-May-17 Tuesday	River Valley	Correctionville
1-Jun-17 Thursday	Westwood	<b>Kingsley</b>
2-Jun Friday	OA-BCIG	Battle Creek
3-Jun Saturday	MOC-FV Tournament	Orange City
5-Jun Monday	Woodbury Central	<b>Kingsley</b>
6-Jun Tuesday	West Monona	<b>Kingsley</b>
7-Jun Wednesday	Ridgeview	Galva
8-Jun Thursday	MVAO	Mapleton
10-Jun Saturday	Spirit Lake Tournament	Spirit Lake
12-Jun Monday	OA-BCIG	<b>Kingsley</b>
13-Jun Tuesday	MMC/RU	<b>Kingsley</b>
14-Jun Wednesday	Woodbury Central	Moville
16-Jun Friday	West Monona	Onawa
19-Jun Monday	Whiting	Whiting
20-Jun Tuesday	Lawton Bronson	<b>Kingsley</b>
22-Jun Thursday	River Valley	<b>Kingsley</b>
23-Jun Friday	Westwood	Sloan
6/23/24/2017 Friday/Sat.	Westwood Tournament	Sloan
26-Jun Monday	MVAO	<b>Kingsley</b>
27-Jun Tuesday	WV Conf. Rain Date	
6-28&29-2017 Wed/Thurs	WV Conf. SB playoffs	TBA
5-Jul-17 Tuesday	Regionals	TBA
July 17-21, 2017	State SB	

## 2017 Baseball

All home game 6pm Varsity only unless stated differently

23-May-17 Tuesday	RidgeView	<b>Kingsley</b>
25-May Thursday	Hinton JV/V	<b>Kingsley</b>
26-May Friday	Lawton Bronson	Lawton
30-May Tuesday	River Valley--varsity only	Correctionville
31-May Wednesday	MVAO	Mapleton
1-Jun Thursday	Westwood	<b>Kingsley</b>
2-Jun Friday	OA-BCIG	Ida Grove
5-Jun Monday	Woodbury Central	<b>Kingsley</b>
6-Jun Tuesday	West Monona	<b>Kingsley</b>
7-Jun Wednesday	RidgeView	Holstein
9-Jun-17 Friday @ 4pm	CNOS Classic vs. West Sioux	Todd Larson Park Elk Point
12-Jun Monday	OA-BCIG	<b>Kingsley</b>
14-Jun Wednesday	Woodbury Central	Moville
16-Jun Friday	West Monona	Onawa
19-Jun Monday	Whiting Varsity only	Whiting
20-Jun Tuesday	Lawton Bronson	<b>Kingsley</b>
22-Jun Thursday	River Valley--varsity only	<b>Kingsley</b>
23-Jun Friday	Westwood--4pm varsity followed by JV	Sloan
26-Jun Monday	MVAO	<b>Kingsley</b>
27-Jun Tuesday	WV Conf. Rain Date	
July 3/5 Tues/Wed	WV Baseball playoffs	TBA
7-Jul-17 Friday	Trinity Christian 4:30JV & 6:30V	Hull
8-Jul-17 Saturday	Districts	TBA

“It’s all about that book!”  
Middle School Summer Book Club @  
Kingsley Library

Name \_\_\_\_\_

Last grade completed \_\_\_\_\_

Guardian’s Name \_\_\_\_\_

Guardian’s cell phone  
number \_\_\_\_\_

T-shirt size (circle one)

YM YL S M L XL XXL

**\*\*Please turn in form at the Kingsley Library (or put in night drop box) with check to Graham’s for \$15. You ONLY need to pay if you want the t-shirt!! The t-shirt is completely optional :)**

**\*\*Deadline to sign-up is May 19!!!**



**SHOOTING SCHOOL**  
**WWW.BEST-BASKETBALL.COM**

## **The Midwest Leader in Shot and Footwork Fundamentals**

### **Kingsley HS gym (Pierson gym - first session)**

Name \_\_\_\_\_ Grade 2017/2018 \_\_\_\_\_ Email \_\_\_\_\_

H.S. (Gr 8-12) - \$95

Dates: Mondays & Wednesdays - June 7, 12, 14, 19, 21, 26 & 28

Times: 8am - 9am

Elem/M.S. (Gr 4-7) - \$85

Dates: Mondays & Wednesdays - June 7, 12, 14, 21, 26 & 28 (No BEST on June 19)

Times: 9am - 10am

**Students give registration form with payment made out to BEST, Inc to either:  
School office/coach OR register on-line @ [www.best-basketball.com](http://www.best-basketball.com)**

***We encourage the purchase of the on-line video to assist in your training!!***

"B.E.S.T. has the highest expectations for each shooter. With each B.E.S.T. stroke and footwork drill, the students will clearly understand the terminology, fundamentals of the stroke, and the proper footwork so that their own personal workouts will see significant improvement at an amazing rate. With twenty-four years of experience and 50,000 shooters, we guarantee you will not find a better or quicker method of training. This process does not stop after the first summer of B.E.S.T. As your level of competition increases, so must your game. Each summer of B.E.S.T. becomes even more important to your future success. -- BJ Mulder, Founder/Lead Instructor

#### **Waiver and Release Statement**

I, hereby waive and release any and all claims, demands, and causes of action which I may have or anyone may have through me, against BEST, its instructors and/or *Kingsley-Pierson* schools, for any injuries that may incur arising out of in any way at the *Kingsley-Pierson* schools during the months of June, 2017. I further understand and acknowledge that BEST or *Kingsley-Pierson* schools shall not have any responsibility for lost, damaged, or stolen property.

Student \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_